

UNITED STATES AIR FORCE RESEARCH LABORATORY

INTERLABORATORY STUDY (ILS) ON THE STANDARD TEST METHOD FOR MEASURING GRID LINE SLOPE (GLS) IN AEROSPACE TRANSPARENCIES

Alan R. Pinkus
Harry L. Task

HUMAN EFFECTIVENESS DIRECTORATE
CREW SYSTEM INTERFACE DIVISION
WRIGHT-PATTERSON AFB OH 45433-7022

MAY 2001

20010718 096

FINAL REPORT FOR THE PERIOD JULY 1999 TO DECEMBER 1999

Approved for public release; distribution is unlimited

Human Effectiveness Directorate
Crew System Interface Division
2255 H Street
Wright-Patterson AFB OH 45433-7022

NOTICES

When US Government drawings, specifications, or other data are used for any purpose other than a definitely related Government procurement operation, the Government thereby incurs no responsibility nor any obligation whatsoever, and the fact that the Government may have formulated, furnished, or in any way supplied the said drawings, specifications, or other data, is not to be regarded by implication or otherwise, as in any manner licensing the holder or any other person or corporation, or conveying any rights or permission to manufacture, use, or sell any patented invention that may in any way be related thereto.

Please do not request copies of this report from the Air Force Research Laboratory. Additional copies may be purchased from:

National Technical Information Service
5285 Port Royal Road
Springfield, Virginia 22161

Federal Government agencies and their contractors registered with the Defense Technical Information Center should direct requests for copies of this report to:

Defense Technical Information Center
8725 John J. Kingman Road, Suite 0944
Ft. Belvoir, Virginia 22060-6218

DISCLAIMER

This Technical Report is published as received and has not been edited by the Air Force Research Laboratory, Human Effectiveness Directorate.

TECHNICAL REVIEW AND APPROVAL

AFRL-HE-WP-TR-2001-0104

This report has been reviewed by the Office of Public Affairs (PA) and is releasable to the National Technical Information Service (NTIS). At NTIS, it will be available to the general public.

This technical report has been reviewed and is approved for publication.

FOR THE COMMANDER



MARIS M. VIKMANIS
Chief, Crew System Interface Division
Air Force Research Laboratory

REPORT DOCUMENTATION PAGE			Form Approved OMB No. 0704-0188	
Public reporting burden for this collection of information is estimated to average 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Washington Headquarters Services, Directorate for Information Operations and Reports, 1215 Jefferson Davis Highway, Suite 1204, Arlington, VA 22202-4302, and to the Office of Management and Budget, Paperwork Reduction Project (0704-0188), Washington, DC 20503.				
1. AGENCY USE ONLY (Leave blank)	2. REPORT DATE May 2001	3. REPORT TYPE AND DATES COVERED FINAL REPORT July 1999 to December 1999		
4. TITLE AND SUBTITLE Interlaboratory Study (ILS) on the Standard Test Method for Measuring Grid Line Slope (GLS) in Aerospace Transparencies		5. FUNDING NUMBERS PE: 62202F PR: 7184 TA: 11 WU: 16		
6. AUTHOR(S) Alan R. Pinkus Harry L. Task				
7. PERFORMING ORGANIZATION NAME(S) AND ADDRESS(ES)		8. PERFORMING ORGANIZATION		
9. SPONSORING/MONITORING AGENCY NAME(S) AND ADDRESS(ES) Air Force Research Laboratory Human Effectiveness Directorate Crew System Interface Division Air Force Materiel Command Wright-Patterson AFB OH 45433-7022		10. SPONSORING/MONITORING AFRL-HE-WP-TR-2001-0104		
11. SUPPLEMENTARY NOTES				
12a. DISTRIBUTION/AVAILABILITY STATEMENT Approved for public release; distribution is unlimited.		12b. DISTRIBUTION CODE		
13. ABSTRACT (Maximum 200 words) When an observer looks through an aerospace transparency, relative optical distortion may result, specifically in thick, highly angled, multi-layered plastic parts. Distortion occurs in all transparencies but is especially critical to aerospace applications such as combat and commercial aircraft windscreens, canopies and cabin windows. This is especially true during certain operations such as takeoff, landing and aerial refueling. It is critical to be able to quantify optical distortion for procurement activities. The test method covers apparatus and procedures that are suitable for measuring the grid line slope (GLS) of transparent parts including those that are small or large, thin or thick, flat or curved, or already installed. This ILS determined the test method's measurement precision.				
14. SUBJECT TERMS			15. NUMBER OF PAGES 61	
			16. PRICE CODE	
17. SECURITY CLASSIFICATION OF REPORT Unclassified	18. SECURITY CLASSIFICATION OF THIS PAGE Unclassified	19. SECURITY CLASSIFICATION OF ABSTRACT Unclassified	20. LIMITATION OF ABSTRACT Unlimited	

This Page Intentionally Left Blank

1. TITLE

INTERLABORATORY STUDY (ILS) OF THE STANDARD TEST METHOD FOR MEASURING GRID LINE SLOPE (GLS) IN AEROSPACE TRANSPARENCIES

Committee F-7 on Aerospace and Aircraft Enclosures

Subcommittee F-7.08 on Transparent Enclosures and materials

RR: F-7 XXXX*

* number will be assigned at ASTM headquarters.

2. INTRODUCTION

When an observer looks through an aerospace transparency, relative optical distortion may result, specifically in thick, highly angled, multi-layered plastic parts. Distortion occurs in all transparencies but is especially critical to aerospace applications such as combat and commercial aircraft windscreens, canopies and cabin windows. This is especially true during certain operations such as takeoff, landing and aerial refueling. It is critical to be able to quantify optical distortion for procurement activities. The test method covers apparatus and procedures that are suitable for measuring the grid line slope (GLS) of transparent parts including those that are small or large, thin or thick, flat or curved, or already installed. This ILS determined the test method's measurement precision.

3. TEST METHOD

See ASTM F733-90 Standard Practice for Optical Distortion and Deviation of Transparent Parts Using the Double-Exposure Method

4. LIST OF PARTICIPATING LABORATORIES

Laboratories #1 through 3: Jul 1999

AFRL/HECV

2255 H St. Room 300

Wright-Patterson AFB, OH 45433-7022

937-255-8767

Laboratories #4 and 5: Aug 1999

Sierracin/Sylmar

12780 San Fernando Rd.

Sylmar, CA 91342

818-362-6711

Laboratories #6 through 9: Oct 1999

Pilkington Aerospace

12122 Western Ave.

Garden Grove, CA 92641

714-893-7531

Laboratories #10 through 13: Aug 1999

Texstars, Inc.

1170 108th St.

PO Box 534036

Grand Prairie, TX 75053

214-647-1366

Laboratories #14 through 17: Aug 1999

PPG Industries, Inc.

PO Box 2200

Huntsville, AL 35804

256-859-2500

Laboratories # 18 and 19: Dec 1999

Aero Hamble, Ltd.

Kings Ave, Hamble-le-Rice

Hampshire SO31 4NF

United Kingdom

+44 (0) 1703 453371

5. INTERLABORATORY TEST PROGRAM INSTRUCTIONS

Cover letter for test instructions to participating laboratories:

Subject: ASTM Interlaboratory Study (ILS) for Measuring Grid Line Slope of Transparent Parts

To: Participating Organization

From: Alan Pinkus

AFRL/HECV, 2255 H St. Room 300

Wright-Patterson AFB, OH 45433-7022

Dear Colleague,

As part of ASTM Committee 7.08 standards writing activity, we are conducting an ILS in order to ascertain the precision of Standard Practice for Optical Distortion and Deviation of Transparent Parts Using the Double-Exposure Method F733-90. Since this practice has a numerical result, it should actually be a

standard test method which then requires a precision statement. After the ILS, F733-90 will be updated to reflect current art in this area with the inclusion of a precision statement.

Your participation in this study is greatly appreciated. No data will be released with any company or individual identification labels. The data in the ILS report to ASTM are given generic labels and the final precision statement uses only summary statistics as outlined in ASTM E691 and E 177. If there are any questions, please do not hesitate to ask either Alan Pinkus (937-255-8767) or Lee Task (937-255-8166).

Sincerely,

Alan Pinkus, Ph.D.

Test Instructions:

The investigator completes the background information on the data sheet.

There are 2 practice curves [Appendix A(1)] followed by 31 test patterns. The first 21 are numbered, computer generated curves [Appendix A(2)], seven curves are repeated three times each] and the last 10 are actual photos through aircraft windscreens [see Appendix B, Sections (1) and (2)]. Each numbered photo also has its own copy.

Align and affix a practice computer generated curve onto the measurement surface. Use the straight (lower) reference line for alignment. Practice measuring grid line slope (GLS), using your current method, as many times as needed until you are comfortable working with this type of curve. If your method will not accommodate this type of curve (i.e., no grid lines present), use the clear grid [Appendix A(3)] if necessary for measurement. You may record your practice results on the data sheet in the lower right corner.

Measure the computer generated curves 1 through 21, recording the GLS values (expressed as a ratio, 1 in XX) on the data sheet. Use your current GLS measurement method (as you described on the data sheet).

Measure photos 22 through 31. First measure the GLS on a numbered photo. The measured grids can be either vertical or horizontal. Indicate the area you measured by circling it with a grease pencil on the appropriate copy. Record the grid line slope (GLS) values and its orientation (H = horizontal; V = vertical) on the data sheet. Use your current GLS measurement method (as you described on the data sheet).

Return data sheet and test set to investigator.

Sample Data Sheet:

ASTM GLS Interlaboratory Study Data Sheet					
Name:					
Date:					
Organization:					
Data Set:					
Brief description of measurement equip. and technique used:					
Sample #	GLS		Sample #	GLS	H or V
1	1 in		22	1 in	
2	1 in		23	1 in	
3	1 in		24	1 in	
4	1 in		25	1 in	
5	1 in		26	1 in	
6	1 in		27	1 in	
7	1 in		28	1 in	
8	1 in		29	1 in	
9	1 in		30	1 in	
10	1 in		31	1 in	
11	1 in				
12	1 in		Practice	GLS	
13	1 in		1	1 in	
14	1 in		2	1 in	
15	1 in		3	1 in	
16	1 in		4	1 in	
17	1 in		5	1 in	
18	1 in		6	1 in	
19	1 in		7	1 in	
20	1 in		8	1 in	
21	1 in		9	1 in	
			10	1 in	

6. DATA REPORT FORMS

See Appendix C.

7. STATISTICAL DATA SUMMARY

Nineteen evaluators participated in this ILS, but one evaluator was removed due to irregularities in his data recordings. Results from eighteen evaluators were used to measure ratios of windscreen distortion. Seven of the evaluators used the drafting machine procedure to measure ratios, while the other 11 used the manual procedure. In Part 1, seven computer generated Gaussian curves of known GLS [see Appendix A(2)] were given to the evaluators for measurement. Each curve was measured three times by each evaluator. Evaluators were instructed to measure the curves using their standard, in-house measurement technique. The Gaussian curves were generated having known slopes. Use of these curves represented a well controlled set of conditions for GLS measurements. In Part 2, ten distortion photographs were taken through actual aircraft windscreens following the procedures outlined in the test method, using a Type 2 grid board. Five of the photographs had undistorted grid reference areas [Appendix B(1)] and five had no undistorted reference areas [see Appendix B(2)]. All curves and photographs were randomly presented. Appendices A(4) and B(3) contain the reference keys. These photographs were given to the evaluators for GLS measurements. The evaluators were again instructed to measure the photographs using their standard, in-house measurement technique. Since the photographs were only measured once, there are no repeatability data from Part 2 of the study, only reproducibility data.

Part 1 - GLS of Gaussian Curves

For the Part 1 analysis, *ratio* refers to a known ratio the evaluators were attempting to measure and *measured ratio* refers to the evaluator's measurement. Each evaluator measured each ratio three times yielding 21 measured ratios per evaluator. Table 1 contains the percent of the total evaluator measurements (18 evaluators by three repetitions) that were equal to the ratio. There were 378 measurements for Part 1.

Table 1 Percent of Evaluator Measurements (n = 54) Equal to the Ratio

Ratio (1 in XX)	Percent = Ratio
2	80
3	70
8	48
10	24
12	24
16	11
20	11

There were two main questions of interest. First, were there differences in the *mean measured ratio* between the drafting machine and manual procedures? Second, were there differences in the *variability* of the measured ratios between the drafting machine and manual procedures?

As seen from Table 1, there is little use in analyzing measured ratios at 1 in 2 and 1 in 3 since the vast majority of measured ratios were equal to the ratio (analysis for 1 in 8 may also be suspect with 48% of measured ratios equal to the ratio). Of the measured ratios at 1 in 2 and 1 in 3 that were not equal to the ratio, most were from evaluators using the manual procedure.

There were 4 measured ratios deleted from all analyses (except comparison of evaluators) due to being clearly different from the other 53 measured ratios at the same ratio.

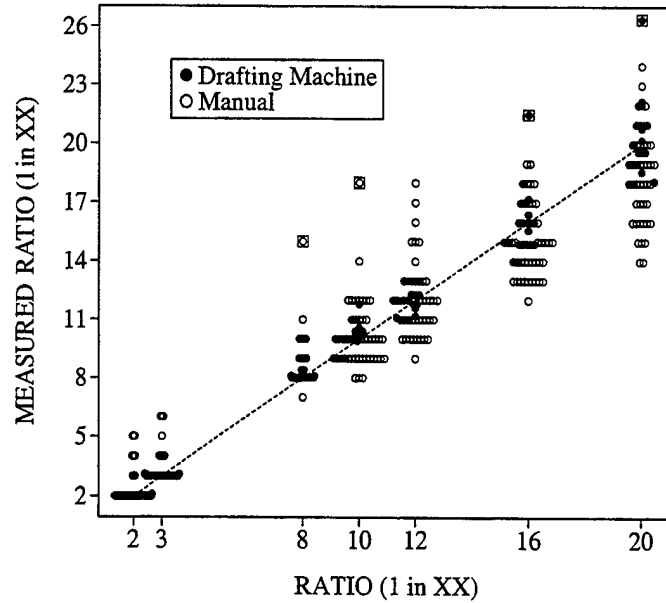


Figure 1 Measured Ratios. Each Symbol Represents An Individual Evaluator and Replication. Ratios Surrounded By A Square Were Not Used To Determine rL and RL

To determine the significance of differences between the procedures for the mean measured ratio, measured ratios were first averaged across the three replications for each evaluator. These evaluator means were then used in 2-tailed, 2-sample t -tests, at each ratio (1 in 8 through 1 in 20), to determine the significance of differences between the machine and manual procedures. If the variance of the two procedures was significantly different, then an approximate t -test was used. In addition, t -tests were used to determine if any of the mean measured ratios were significantly different from the ratio. Results are shown in Table 2.

Table 2 Comparison of Mean Measured Ratio Between Drafting Machine and Manual Procedure. p -values Next to Mean \pm Standard Deviation (sd) are From H_0 : Mean = Ratio (1 in XX)

Ratio (1 in XX)	Machine Procedure		Manual Procedure		Procedure Comparison		
	Mean \pm sd	p -value	Mean \pm sd	p -value	df	t -value	p -value
8	8.20 \pm 0.25	0.0829	8.82 \pm 0.66	0.0020	14.0	-2.81	0.0139
10	10.10 \pm 0.61	0.6916	10.09 \pm 1.17	0.8026	16.0	0.01	0.9930
12	12.02 \pm 0.60	0.9361	12.06 \pm 1.66	0.9059	13.6	-0.08	0.9408
16	15.74 \pm 0.93	0.4861	14.88 \pm 1.59	0.0411	16.0	1.29	0.2156
20	20.03 \pm 1.06	0.9453	17.91 \pm 1.76	0.0028	16.0	2.86	0.0114

Results of Table 2 indicate that the procedures differ at 1 in 8 when the mean measured ratio for the manual procedure is significantly greater than the ratio, and at 1 in 20 when the mean measured ratio for the manual procedure is significantly less than the ratio.

There were two variability measures used to compare the drafting machine and manual procedures. The first measure was the pooled variance of the three replications. Results are shown in Table 3. The second measure was the variance of the evaluators (after averaging across the three replications). Results are shown in Table 4. Note the lost degrees of freedom in Table 3 due to the four deleted outliers.

Table 3 Test Results Comparing Procedure for Variance of Three Replications

Ratio (1 in XX)	Pooled sd of Reps		Procedure Comparison		
	Drafting	Manual	df	F-value	p-value
8	0.23	0.93	14,21	16.36	0.0001
10	0.49	1.18	14,21	5.75	0.0016
12	0.49	1.85	14,22	14.10	0.0001
16	0.75	1.48	13,22	3.88	0.0147
20	1.08	2.09	13,22	3.72	0.0179

Table 4 Test Results Comparing Procedure for Variance of Evaluators

Ratio (1 in XX)	sd of Evaluators		Procedure Comparison		
	Drafting	Manual	df	F-value	p-value
8	0.25	0.66	6,10	6.64	0.0309
10	0.61	1.17	6,10	3.77	0.1180
12	0.60	1.66	6,10	7.56	0.0222
16	0.93	1.59	6,10	2.89	0.2071
20	1.06	1.76	6,10	2.77	0.2251

For ratios 1 in 8, through 1 in 20, repeatability limits (rL) and reproducibility limits (RL) were calculated. Repeatability limit is defined as: approximately 95% of all pairs of replications from the same evaluator and ratio should differ in absolute value by less than the rL . Reproducibility limit is defined as: approximately 95% of all pairs of replications from different evaluators and the same ratio should differ in absolute value by less than the RL . Table 5 has values for rL and RL .

Table 5 Repeatability and Reproducibility Limits for Measured Ratio

Ratio (1 in XX)	Procedure	Mean Ratio	rL	RL	rL % of Mean	RL % of Mean
8	Machine	8.2	0.6	0.9	8	11
8	Manual	8.8	2.6	2.8	29	31
10	Machine	10.1	1.4	2.0	14	20
10	Manual	10.1	3.3	4.2	32	42
12	Machine	12.0	1.4	2.0	11	17
12	Manual	12.1	5.1	6.2	43	52
16	Machine	15.7	2.1	3.1	13	20
16	Manual	14.9	4.1	5.5	28	37
20	Machine	20.0	3.0	3.8	15	19
20	Manual	17.9	5.8	6.8	32	38

To determine if, in general (i.e., across ratios), some evaluators had a tendency to have greater (or less) measured ratios compared with the other evaluators, paired comparisons were made among the evaluators using ratios 1 in 10 through 1 in 20.

Comparisons were made for each procedure separately since analysis has shown a difference in the procedures.

Within each ratio and procedure, the measured ratios were ranked. Ranks were used to compare the evaluators for the following reasons; (a) variance of the replications increases with increasing ratios making pooling of error across ratios unjustified and (b) the four outliers deleted from other analyses can now be used.

For the manual procedure, the ranks ranged from one to 33 for each ratio (11 evaluators and three replications). For the drafting machine procedure, the ranks ranged from one to 21 (seven evaluators and three replications). Thus, the smallest mean rank an evaluator can have is two (rank of one, two and three for each ratio) and a greatest mean rank of 32 for the manual procedure and 20 for the drafting machine procedure.

Two-tailed *t*-tests were used for paired comparisons with the error term being the pooled variance of the three replications across all evaluators and the four ratios. Table 6 contains the evaluators and their overall mean rank along with the minimum significant difference (MSD) using a per comparison error level of 0.01. Table 7 shows the measured ratios (1 in XX) for each ratio, evaluator and replication.

Table 6 Mean Rank of Measured Ratios for Each Evaluator (from ratios 1 in 10 through 1 in 20)

Manual Procedure (MSD = 9.6)		Machine Procedure (MSD = 6.7)	
Evaluator	Mean Rank	Evaluator	Mean Rank
M	9.9	P	4.0
E	11.4	A	8.8
H	12.8	B	9.9
F	13.8	O	10.1
G	14.5	N	12.8
J	17.2	C	15.3
K	17.5	Q	16.1
L	18.9		
D	20.2		
I	22.9		
S	28.0		

Table 7 Measured Ratios (1 in XX) for Each Ratio, Evaluator and Replication

Ratio (1 in XX)	Rep	Evaluator																	
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	S
2	1	2	2.1	2	2	3	3	2	2	5	2	2	4	2	2	2	2	2	2
2	2	2	2	2	2	4	2	2	2	5	2	2	2	2	2	2	2	3	2
2	3	2	2	2	2	4	2	2	2	5	2	2	4	2	2	2	2	2	2
3	1	3	3.1	3.1	3	6	4	3	3	6	3	3	4	3	3	3	3	3	3
3	2	3.1	3	3.1	3	4	4	3	3	6	3	3	3	3	3	3	3	3	3
3	3	3	3	3	4	5	3	3	3	6	3	3	4	3	3	3	3	4	3
8	1	8.2	8.2	8.4	8	10	8	9	8	10	9	10	10	10	8	8	8	8	10
8	2	8	8.1	8.4	9	9	8	8	8	9	11	9	8	8	8	8	8	9	15
8	3	8.1	8.4	8.4	8	8	8	7	9	10	8	8	8	8	8	8	8	9	10
10	1	10.2	10.2	9.9	10	9	9	9	10	11	10	8	9	11	10	10	9	11	12
10	2	10.4	10.4	10.4	10	12	9	10	9	12	11	12	18	9	10	10	9	11	12
10	3	10.6	10.1	11.8	12	8	9	9	9	12	10	8	9	10	9	10	9	10	14
12	1	12.3	11.8	12.3	12	12	11	11	10	11	13	11	10	12	12	11	11	13	18
12	2	11.8	12	11.6	12	10	11	12	10	14	15	10	12	9	13	12	11	13	15
12	3	11.1	11.2	12.3	12	12	11	10	10	13	11	17	16	10	13	12	12	13	15
16	1	14.9	14.9	21.5	14	13	14	14	14	15	17	13	14	15	17	16	16	16	19
16	2	14.9	15.6	16.4	15	13	15	13	13	15	13	16	18	12	17	15	14	16	19
16	3	14.9	14.9	17.2	17	13	13	15	15	14	18	14	18	13	16	15	14	18	17
20	1	18.6	19.6	26.4	19	16	18	18	17	20	16	23	17	15	21	21	18	22	20
20	2	18.1	20.2	22.2	19	19	18	22	17	20	15	19	17	14	19	20	18	22	20
20	3	19.6	20.8	19.6	16	14	19	16	24	18	15	20	18	16	21	21	19	19	16

Part 2 - GLS of Photographs

Each evaluator was asked to measure the largest slope they could find on each of ten photos. For half of the photos, an undistorted area outside the windscreen was provided for reference. There were two main questions of interest. First, is the variability of the evaluators for the measured ratios different between the drafting machine and manual procedures? Second, is the variability of the evaluators for the measured ratios different between the referenced and non-referenced photos?

Table 8 contains comparisons of procedure for each reference, using the pooled variance of evaluators across the five photos. There is also a comparison of procedure where the variance was pooled across reference. Table 9 contains comparisons of reference for each procedure, using the pooled variance of evaluators across the five photos. There is also a comparison of reference where the variance was pooled across procedure. Table 10 contains reproducibility limits for each combination of procedure and reference. Reproducibility limit is defined as: approximately 95% of all pairs of replications from different evaluators and the same photo should differ in absolute value by less than the *RL*.

Table 8 Test Results Comparing Procedure for Variance of Evaluators

Referenced	Pooled sd of Evaluators		Procedure Comparison		
	Machine	Manual	df	F-value	p-value
No	3.02	4.12	29,50	1.87	0.0734
Yes	3.94	4.32	30,49	1.20	0.5939
Pooled Across	3.51	4.22	59,99	1.44	0.1271

Table 9 Test Results Comparing Reference for Variance of Evaluators

Procedure	Pooled sd of Evaluators		Reference Comparison		
	No Reference	Referenced	df	F-value	p-value
Drafting Machine	3.02	3.94	29,30	1.70	0.1557
Manual	4.12	4.32	50,49	1.10	0.7454
Pooled Across	3.76	4.18	79,79	1.24	0.3458

Table 10 Reproducibility Limits for Measured Ratio

Procedure	Referenced	Mean Ratio	RL	RL % of Mean
Machine	no	9.4	8.4	89
Machine	yes	10.4	10.9	105
Manual	no	10.8	11.4	106
Manual	yes	10.2	12.0	117

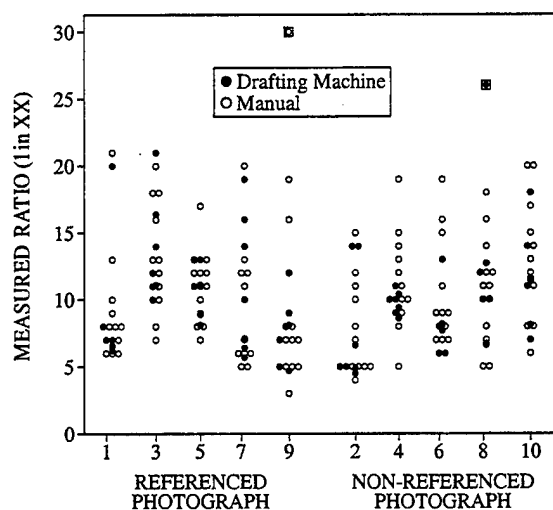


Figure 2 Measured Ratios. Each Symbol Represents An Individual Evaluator. Ratios Surrounded By A Square Were Not Used To Determine RL

Table 11 Measure Ratios (1 in XX) for Each Photo and Evaluator

Photo	Evaluator																	
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	S
1	6.2	6.6	6.5	6	7	21	8	9	6	6	13	8	8	20	7	8	7	10
2	4.9	6.6	4.5	5	8	12	5	4	7	10	15	5	11	14	5	14	5	5
3	11.1	16.4	14	10	11	16	7	8	12	18	18	13	13	11	21	12	10	20
4	10.4	8.6	9.4	8	10	15	5	9	14	10	11	12	13	11	9	10	10	19
5	11.1	8.9	8.1	8	11	12	7	8	11	12	10	12	13	13	13	11	9	17
6	8.2	7.7	8.1	7	9	8	9	7	19	7	11	16	9	8	6	13	6	15
7	5.7	7.1	6.4	6	6	12	6	5	7	11	13	12	20	16	19	14	10	5
8	6.7	12.7	6.6	8	5	11	5	7	14	12	12	11	16	26	12	10	10	18
9	12	8.1	4.7	5	7	5	3	5	7	19	7	30	16	7	8	9	5	8
10	11.4	11.6	8.1	8	11	13	6	12	14	8	20	17	15	18	14	11	7	20

After completion of the data collection and analysis of Part 2, 10 in-house evaluators not involved in the measured ratio data collection were shown each of the 10 photos. These evaluators were asked to rank the distortion quality of the photos from A (little or no distortion) to F (major distortion). These rankings were rated (A = 6, B = 5, C = 4, D = 3, E = 2, F = 1) so that a smaller rating implies a greater distortion. The median rating among evaluators was determined. These medians were correlated with the median measured ratio from data in Part 2. Results are shown in Figure 1. A significant positive correlation would indicate that if the evaluators rated a photo as having more distortion than another, that photo would also have the greatest slope.

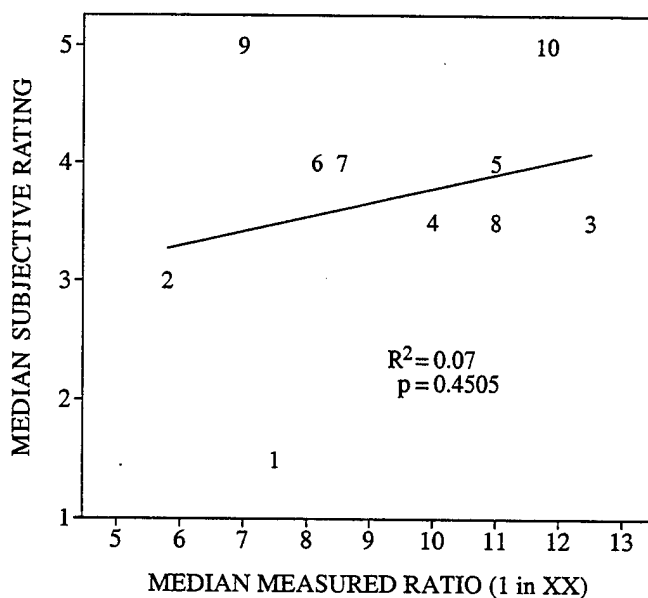


Figure 3 Correlation Between the Median Subjective Rating and Median Measured Ratio. Values in the Figure Are the Photo Numbers

8. RESEARCH REPORT SUMMARY

Precision for Part 1, GLS of Gaussian Curves

The statistical summary for repeatability limit (rL) and reproducibility limit (RL) derived from Gaussian curves is shown in Table 12. Statistical analyses (in accordance with ASTM Standard Practices E 691 and E 177) revealed that in Part 1 of the ILS study, the rL was approximately 33% of the mean for the manual procedure and approximately 12% of the mean for the drafting machine procedure across GLS. The RL was approximately 40% of the mean for the manual procedure and approximately 17% of the mean for the

drafting machine procedure across GLS. Results indicate that using a drafting machine instead of a manual procedure reduces both within and between evaluators' measurement variability by over 50%.

Table 12 *rL* and *RL* for Gaussian Curve GLS Measurements

PROCEDURE	<i>rL</i> % of MEAN	<i>RL</i> % of MEAN
Drafting Machine	12	17
Manual	33	40

Precision for Part 2, GLS of Photographs

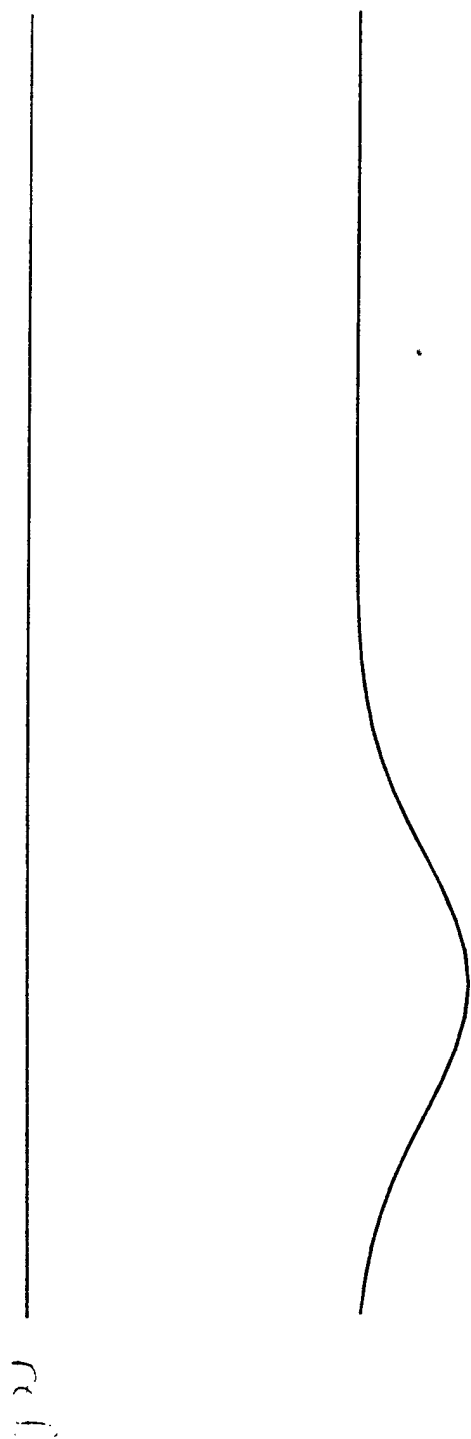
The evaluators were asked to measure the largest slope angle they could find on each of 10 photos. For half of the photographs, an undistorted area outside the windscreen was provided as a reference for measurements. The other half of the photographs had no undistorted reference area. For these photographs, the lowest distortion areas were used for reference.

Table 10 contains both the mean ratios and the *RL* for each combination of procedure and reference. Differences among pairs of measured distortions can vary by as much as 100%. There were no significant differences between the procedures or reference.

In general, there are other sources of variability in the measurement of distortion including, but not limited to: distances, camera lens distortion, film and photographic processing. If not controlled for, these variables may also contribute to increased distortion measurement variability.

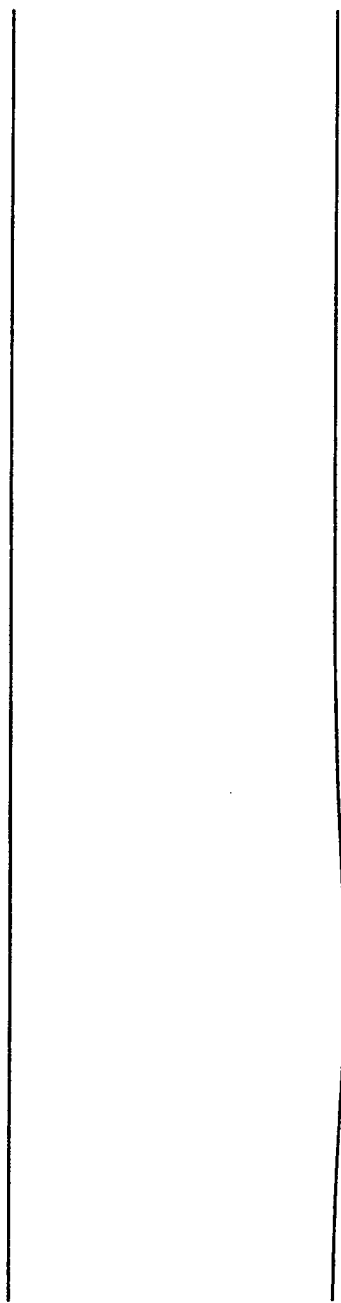
Bias: The procedure in this test method has no bias since GLS is defined only in terms of the test method.

APPENDIX A(1). The Computer-Generated Gaussian Curves used for practice.



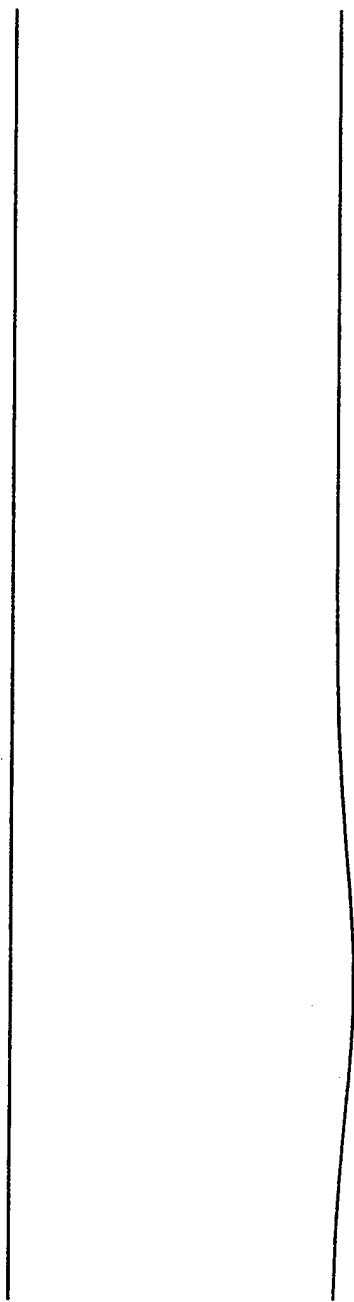
12J

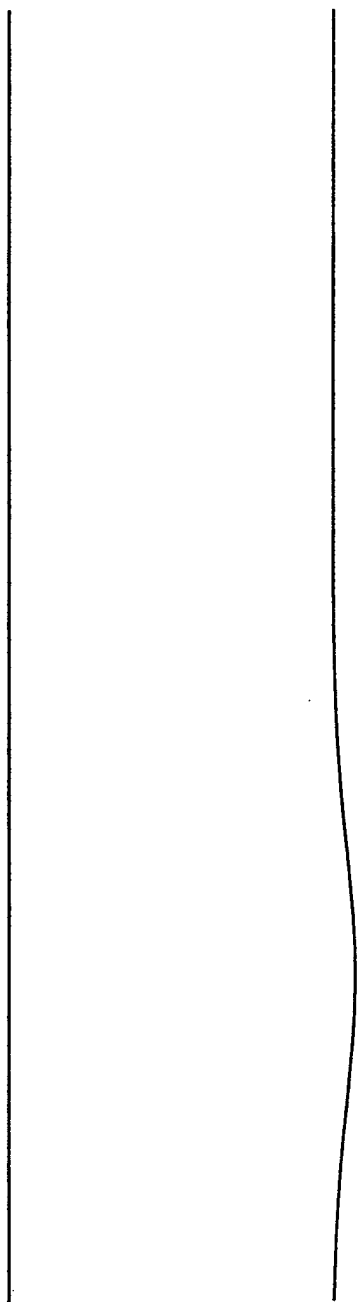
APPENDIX A(2). The Computer-Generated Gaussian Curves ordered from lowest to highest slope.

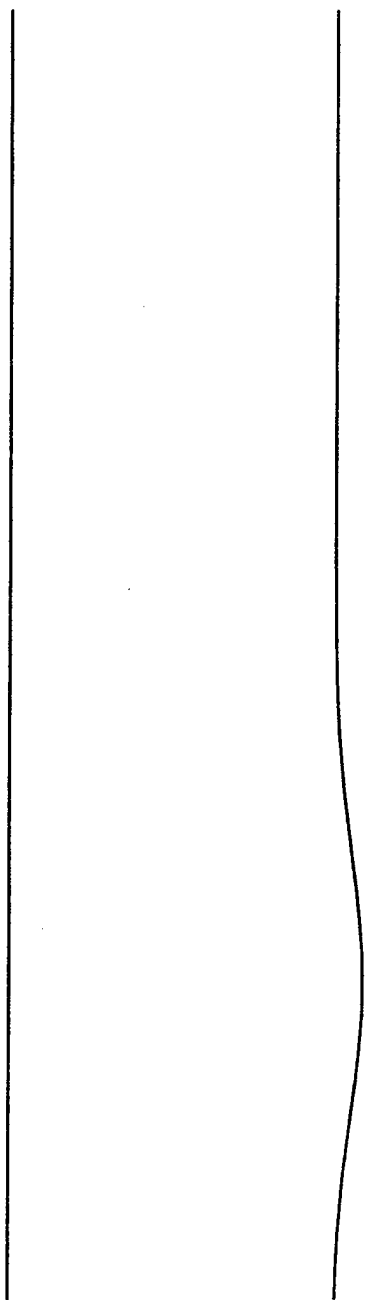


1

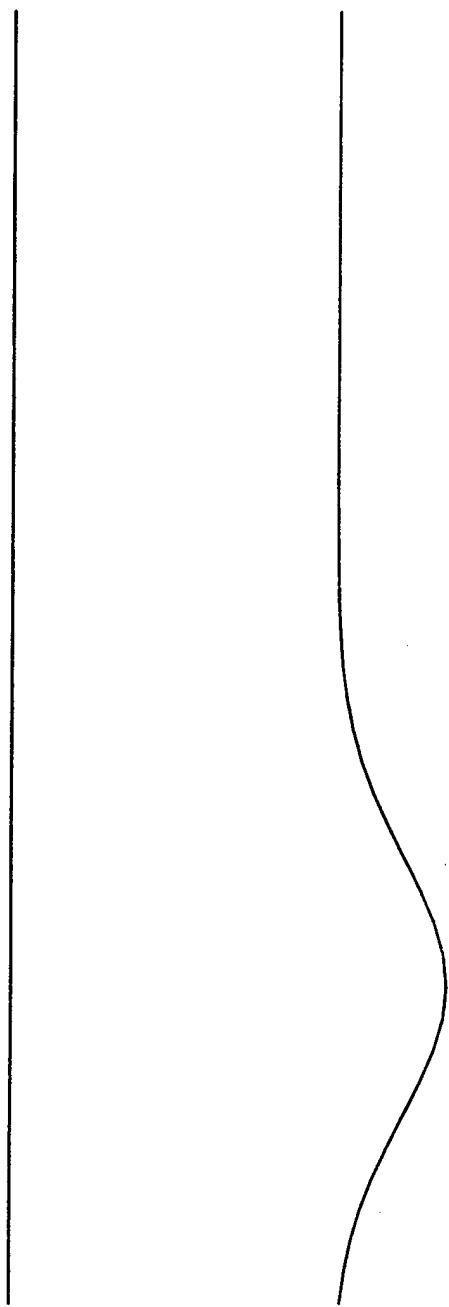
2



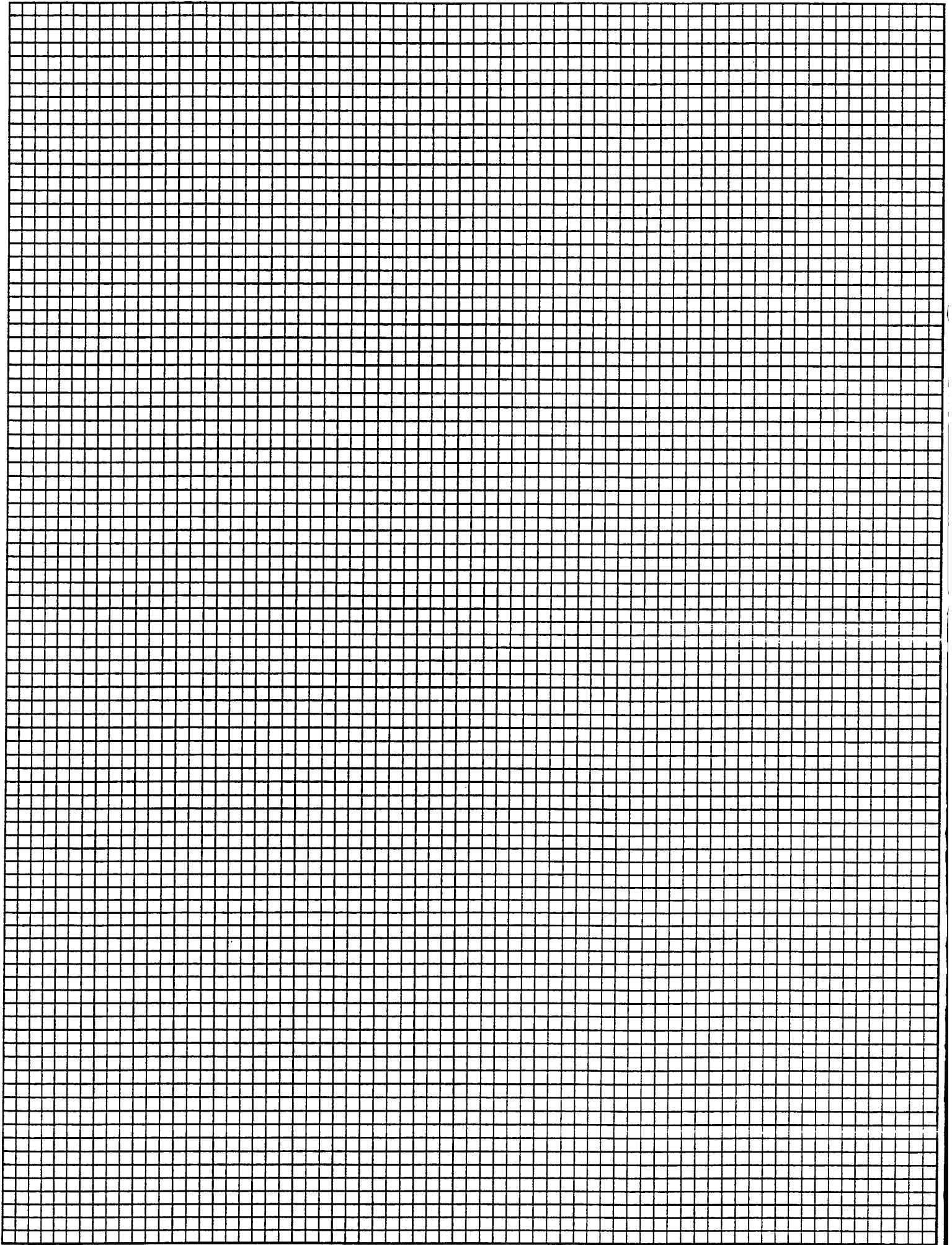








APPENDIX A(3). A transparent grid overlay was provided as an aid in GLS measurements performed without the use of a drafting machine. This is a copy of the transparent grid.



APPENDIX A(4). The experimental trials were presented in randomized order. This is the key that relates the actual curve to any given trial.

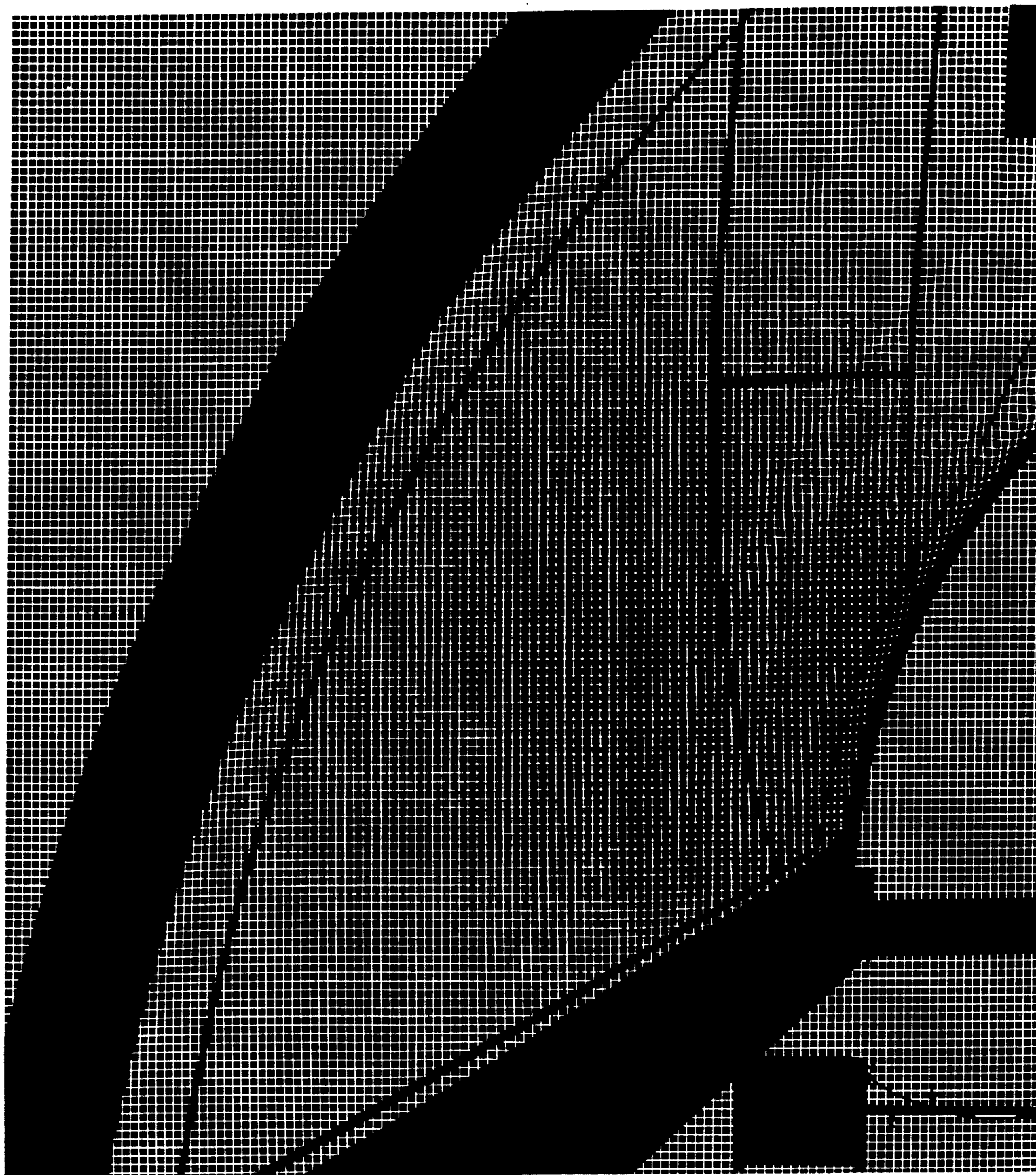
Gaussian Curve Presentation Order Grid Line Slope Interlaboratory Study												12/98
Sample #	Lab A	GLS	Lab B	GLS	Lab C	GLS	Lab D	GLS	Lab E	GLS	Lab F	GLS
1	1	1:2	16	1:16	17	1:16	13	1:12	2	1:2	21	1:20
2	19	1:20	15	1:12	20	1:20	4	1:3	11	1:10	11	1:10
3	6	1:3	9	1:8	6	1:3	8	1:8	8	1:8	3	1:2
4	13	1:12	3	1:2	8	1:8	20	1:20	13	1:12	14	1:12
5	8	1:8	21	1:20	2	1:2	11	1:10	18	1:16	4	1:3
6	12	1:10	12	1:10	11	1:10	16	1:16	5	1:3	7	1:8
7	16	1:16	6	1:3	13	1:12	1	1:2	20	1:20	17	1:16
8	5	1:3	11	1:10	21	1:20	3	1:2	10	1:10	16	1:16
9	3	1:2	14	1:12	14	1:12	6	1:3	7	1:8	13	1:12
10	18	1:16	19	1:20	5	1:3	7	1:8	4	1:3	19	1:20
11	15	1:12	17	1:16	7	1:8	18	1:16	15	1:12	6	1:3
12	11	1:10	1	1:2	10	1:10	12	1:10	3	1:2	12	1:10
13	21	1:20	4	1:3	18	1:16	15	1:12	17	1:16	9	1:8
14	7	1:8	7	1:8	1	1:2	21	1:20	19	1:20	1	1:2
15	20	1:20	20	1:20	3	1:2	17	1:16	9	1:8	15	1:12
16	17	1:16	2	1:2	4	1:3	14	1:12	16	1:16	20	1:20
17	4	1:3	13	1:12	16	1:16	2	1:2	21	1:20	5	1:3
18	10	1:10	8	1:8	15	1:12	10	1:10	1	1:2	2	1:2
19	9	1:8	5	1:3	12	1:10	9	1:8	12	1:10	10	1:10
20	2	1:2	10	1:10	9	1:8	5	1:3	6	1:3	8	1:8
21	14	1:12	18	1:16	19	1:20	19	1:20	14	1:12	18	1:16
Sample #	Lab G	GLS	Lab H	GLS	Lab I	GLS	Lab J	GLS	Lab K	GLS	Lab L	GLS
1	11	1:10	5	1:3	21	1:20	7	1:8	14	1:12	5	1:3
2	19	1:20	10	1:10	5	1:3	18	1:16	10	1:10	20	1:20
3	5	1:3	3	1:2	18	1:16	19	1:20	20	1:20	10	1:10
4	2	1:2	8	1:8	12	1:10	14	1:12	18	1:16	14	1:12
5	8	1:8	18	1:16	13	1:12	12	1:10	1	1:2	1	1:2
6	16	1:16	14	1:12	1	1:2	1	1:2	7	1:8	18	1:16
7	13	1:12	19	1:20	9	1:8	4	1:3	5	1:3	7	1:8
8	15	1:12	17	1:16	6	1:3	15	1:12	11	1:10	3	1:2
9	18	1:16	2	1:2	14	1:12	10	1:10	3	1:2	4	1:3
10	20	1:20	6	1:3	7	1:8	9	1:8	13	1:12	8	1:8
11	6	1:3	21	1:20	16	1:16	20	1:20	19	1:20	17	1:16
12	10	1:10	13	1:12	3	1:2	2	1:2	4	1:3	15	1:12
13	9	1:8	11	1:10	10	1:10	5	1:3	8	1:8	11	1:10
14	1	1:2	7	1:8	20	1:20	17	1:16	17	1:16	21	1:20
15	7	1:8	1	1:2	8	1:8	11	1:10	16	1:16	19	1:20
16	4	1:3	9	1:8	17	1:16	16	1:16	15	1:12	16	1:16
17	3	1:2	15	1:12	4	1:3	8	1:8	9	1:8	6	1:3
18	14	1:12	12	1:10	11	1:10	13	1:12	12	1:10	9	1:8
19	17	1:16	4	1:3	2	1:2	3	1:2	21	1:20	2	1:2
20	12	1:10	20	1:20	19	1:20	6	1:3	2	1:2	13	1:12
21	21	1:20	16	1:16	15	1:12	21	1:20	6	1:3	12	1:10

Sample #	Lab M	GLS	Lab N	GLS	Lab O	GLS	Lab P	GLS	Lab Q	GLS	Lab R	GLS
1	7	1:8	12	1:10	3	1:2	8	1:8	7	1:8	4	1:3
2	18	1:16	21	1:20	19	1:20	17	1:16	17	1:16	16	1:16
3	13	1:12	5	1:3	14	1:12	21	1:20	20	1:20	2	1:2
4	2	1:2	13	1:12	12	1:10	15	1:12	12	1:10	8	1:8
5	11	1:10	7	1:8	6	1:3	10	1:10	6	1:3	21	1:20
6	20	1:20	1	1:2	7	1:8	1	1:2	14	1:12	13	1:12
7	4	1:3	17	1:16	18	1:16	6	1:3	3	1:2	12	1:10
8	14	1:12	6	1:3	4	1:3	4	1:3	21	1:20	20	1:20
9	3	1:2	15	1:12	17	1:16	2	1:2	10	1:10	6	1:3
10	21	1:20	2	1:2	9	1:8	16	1:16	2	1:2	14	1:12
11	9	1:8	9	1:8	11	1:10	14	1:12	16	1:16	17	1:16
12	5	1:3	16	1:16	20	1:20	12	1:10	13	1:12	3	1:2
13	12	1:10	19	1:20	15	1:12	7	1:8	9	1:8	11	1:10
14	16	1:16	11	1:10	1	1:2	19	1:20	4	1:3	9	1:8
15	1	1:2	20	1:20	16	1:16	11	1:10	5	1:3	10	1:10
16	19	1:20	8	1:8	8	1:8	5	1:3	18	1:16	7	1:8
17	17	1:16	4	1:3	10	1:10	18	1:16	8	1:8	18	1:16
18	15	1:12	18	1:16	2	1:2	9	1:8	11	1:10	1	1:2
19	6	1:3	10	1:10	5	1:3	3	1:2	19	1:20	5	1:3
20	10	1:10	14	1:12	21	1:20	20	1:20	15	1:12	19	1:20
21	8	1:8	3	1:2	13	1:12	13	1:12	1	1:2	15	1:12

Sample #	Lab S	GLS
1	8	1:8
2	10	1:10
3	4	1:3
4	20	1:20
5	18	1:16
6	2	1:2
7	14	1:12
8	15	1:12
9	6	1:3
10	16	1:16
11	19	1:20
12	1	1:2
13	7	1:8
14	12	1:10
15	3	1:2
16	5	1:3
17	21	1:20
18	11	1:10
19	13	1:12
20	17	1:16
21	9	1:8

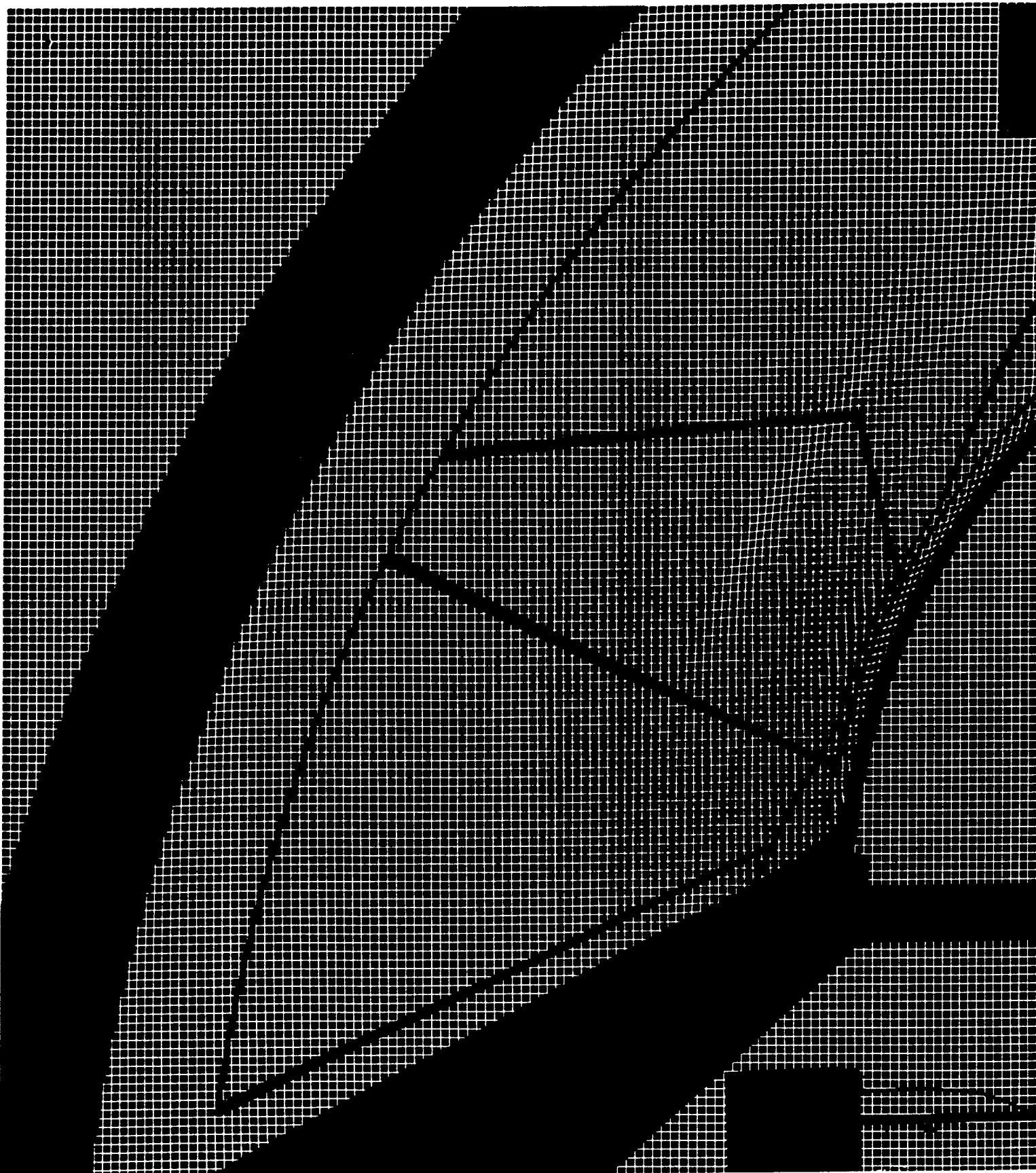
GLS Ratio 1:2 = Gaussian Curves 1,2,3
 GLS Ratio 1:3 = Gaussian Curves 4,5,6
 GLS Ratio 1:8 = Gaussian Curves 7,8,9
 GLS Ratio 1:10 = Gaussian Curves 10,11,12
 GLS Ratio 1:12 = Gaussian Curves 13,14,15
 GLS Ratio 1:16 = Gaussian Curves 16,17,18
 GLS Ratio 1:20 = Gaussian Curves 19,20,21

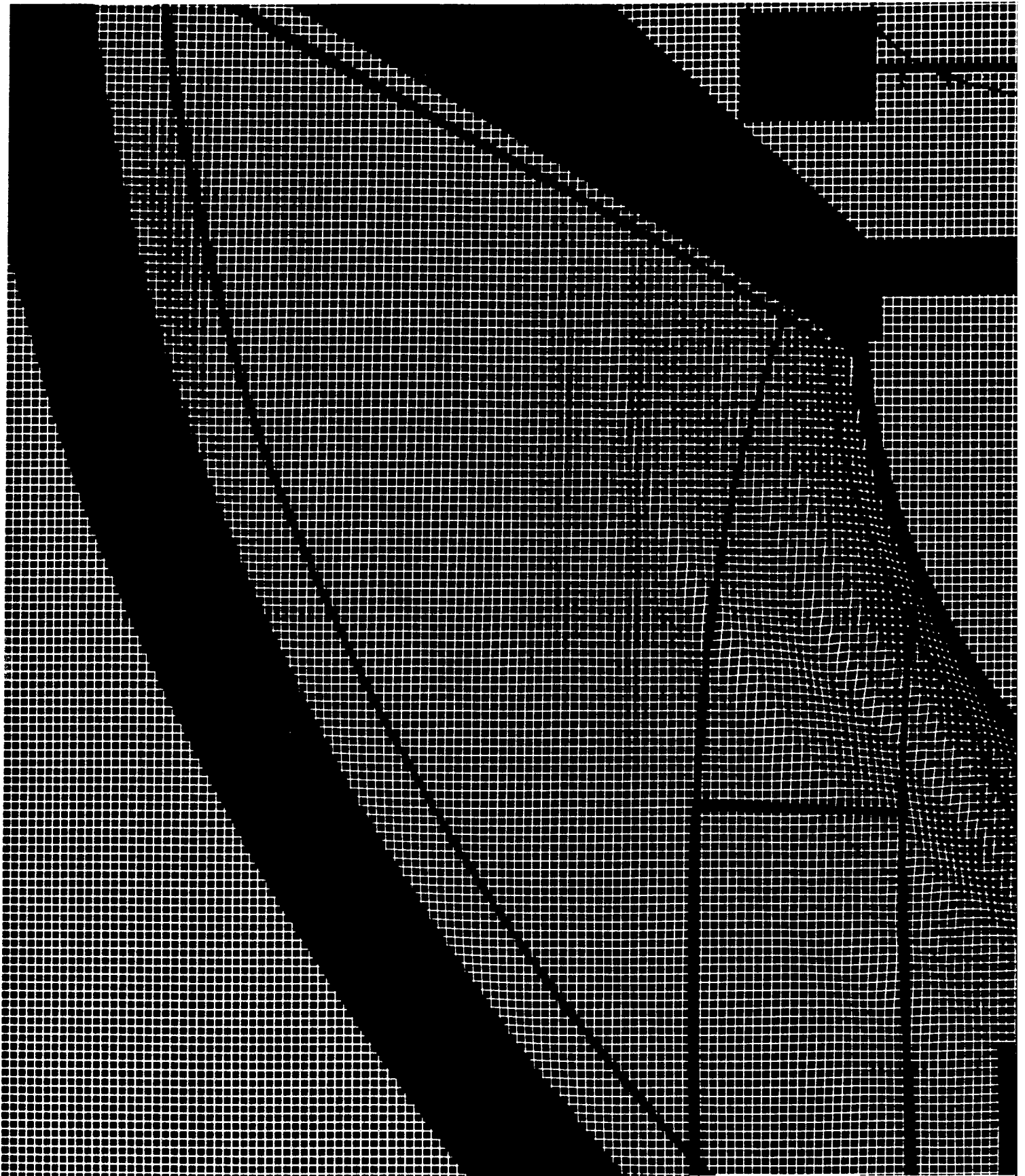
APPENDIX B(1). Photographs of GLS (with Reference Area).

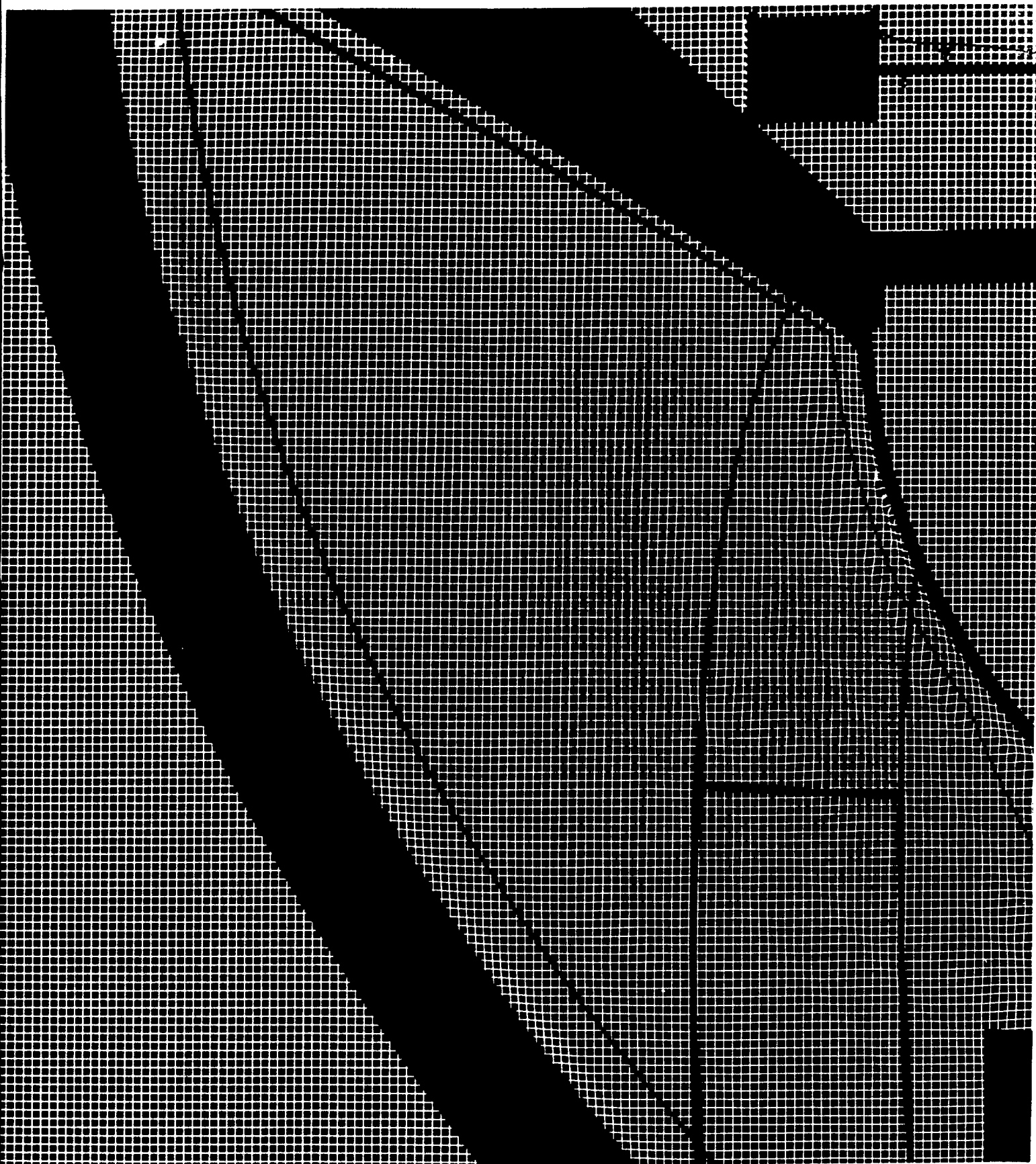


73

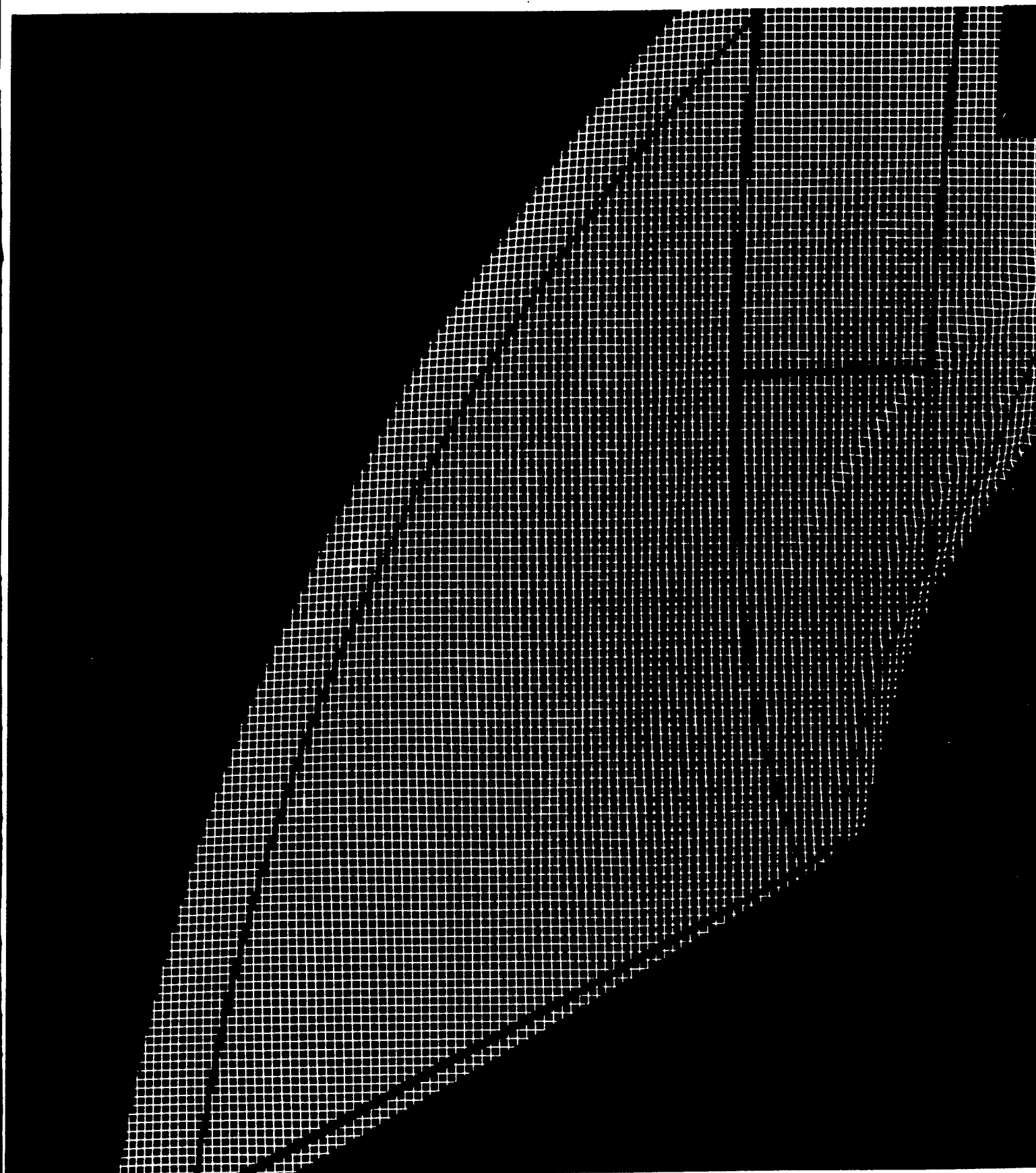


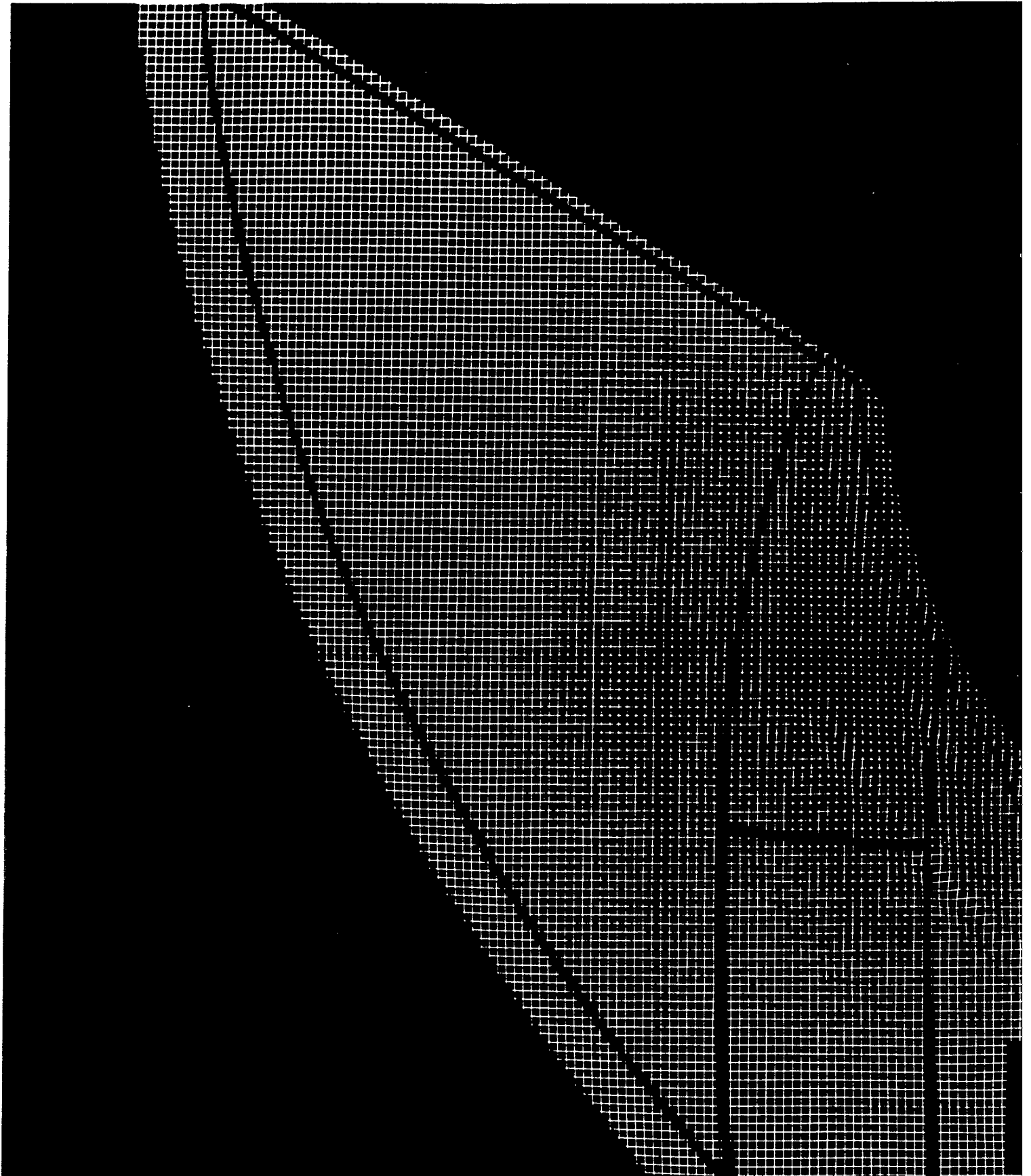


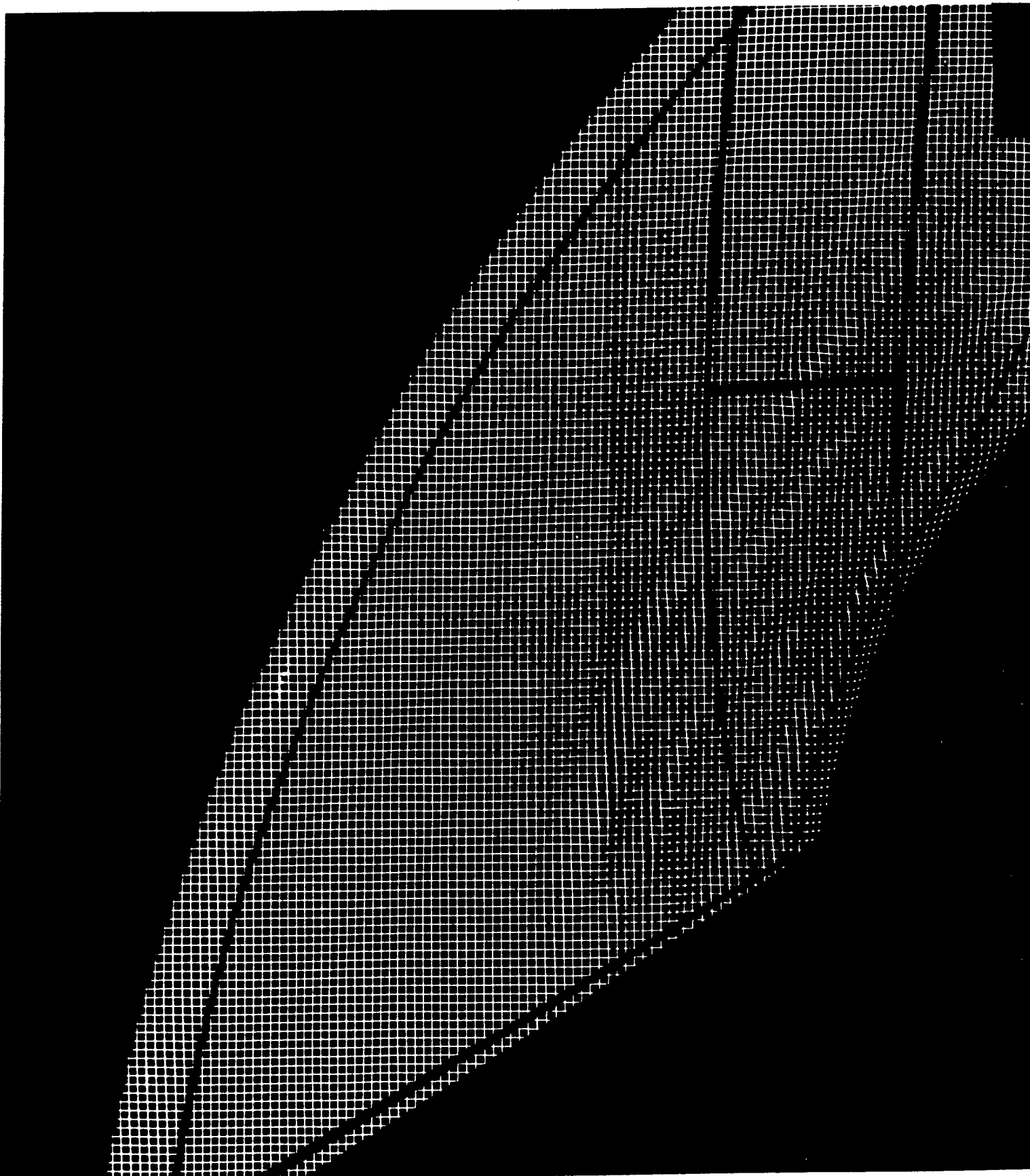




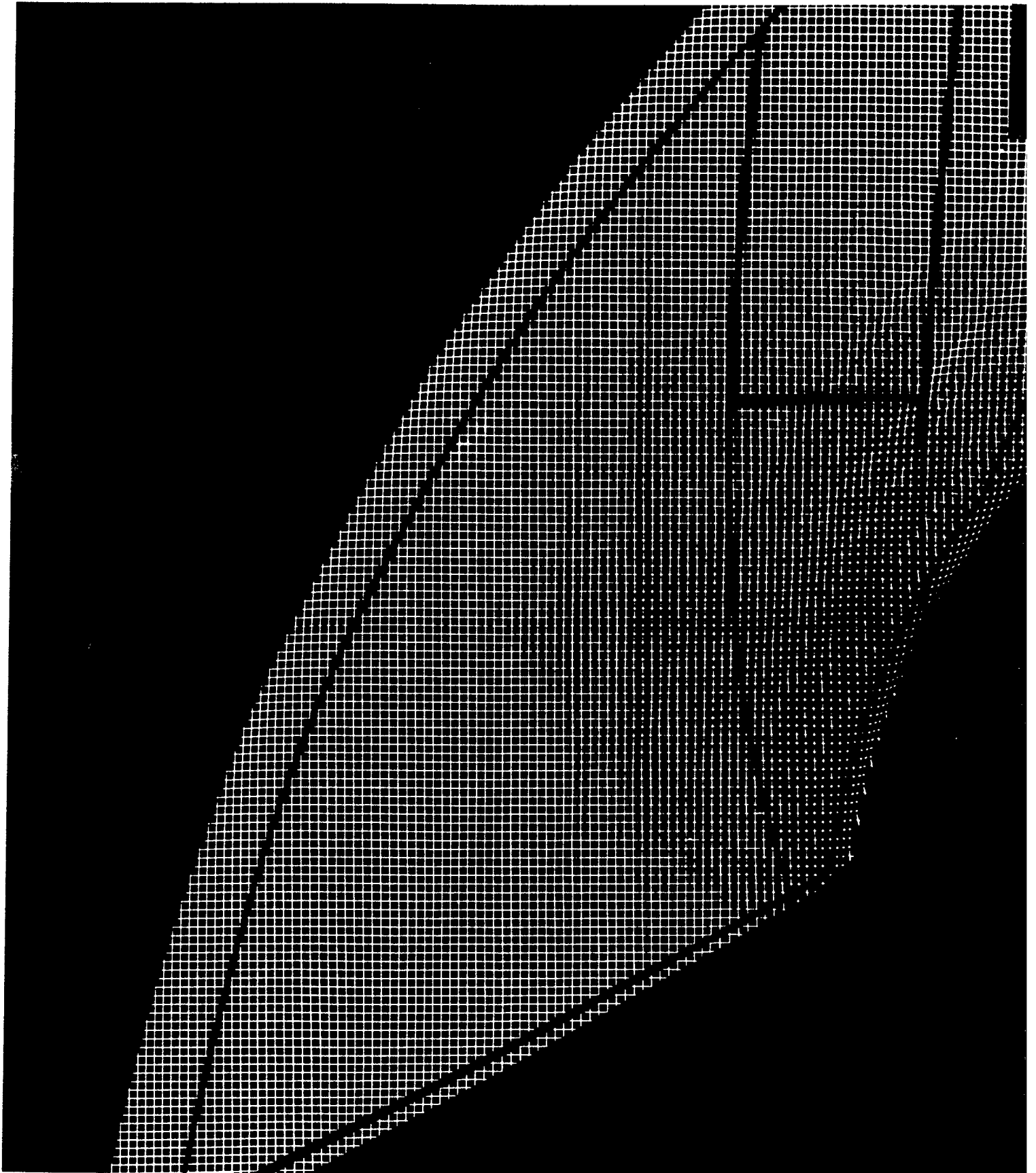
APPENDIX B(2). Photographs of GLS (without Reference Area).

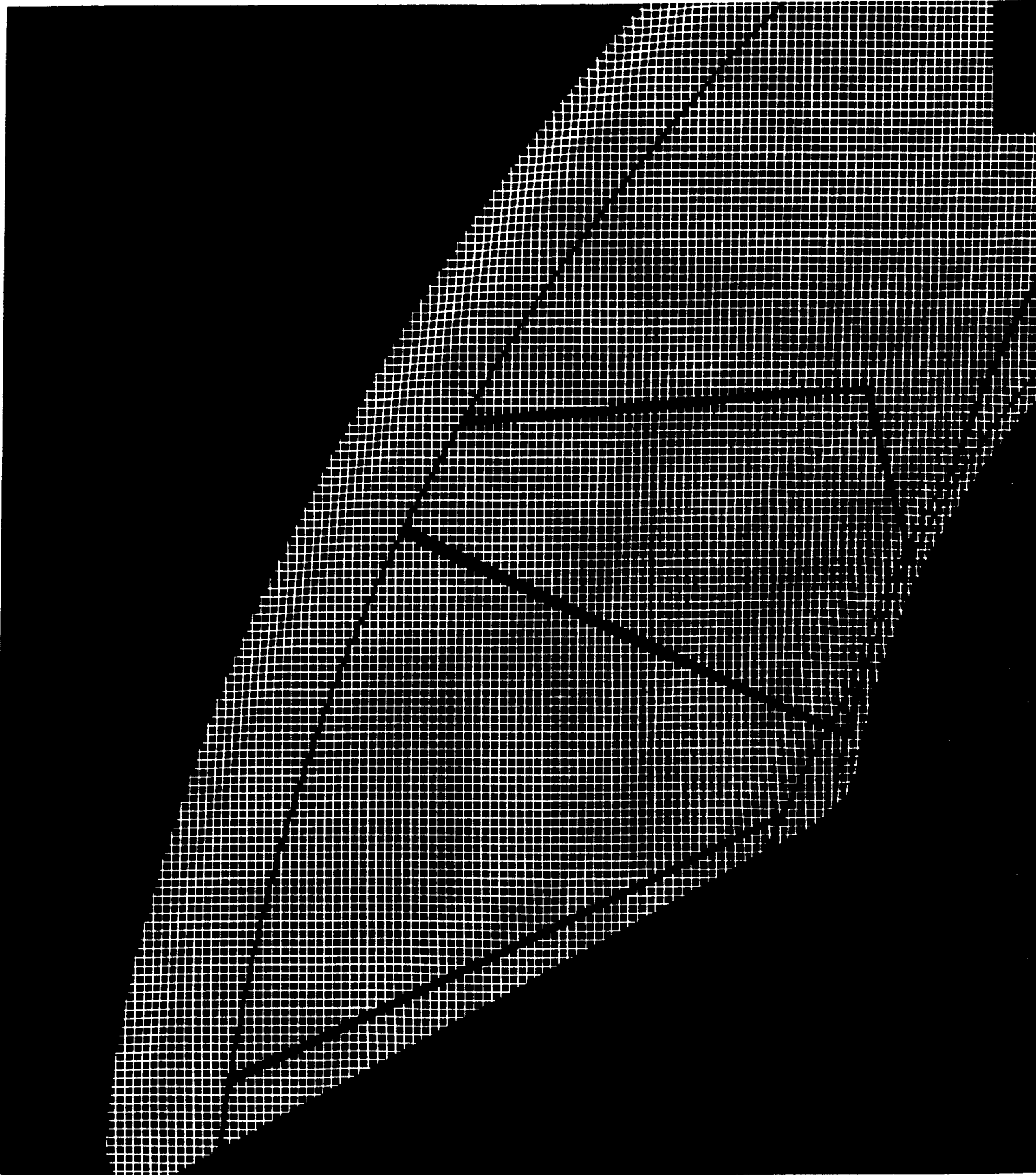






62





APPENDIX B(3). The experimental trials were presented in randomized order. This is the key that relates the specific photograph to any given trial.

Photo Presentation Order for Grid Line Slope Interlaboratory Study

12/10/98

Sample #	Lab A	Lab B	Lab C	Lab D	Lab E	Lab F	Lab G	Lab H	Lab I	Lab J
22	4	9	1	2	5	6	7	8	3	10
23	10	8	6	3	9	4	2	5	7	1
24	8	7	3	1	10	5	6	4	9	2
25	7	3	10	4	2	8	9	1	6	5
26	9	2	8	10	1	3	4	7	5	6
27	2	6	9	5	8	1	3	10	4	7
28	6	4	5	9	7	2	1	3	10	8
29	1	10	2	7	3	9	5	6	8	4
30	5	1	7	6	4	10	8	9	2	3
31	3	5	4	8	6	7	10	2	1	9

Sample #	Lab K	Lab L	Lab M	Lab N	Lab O	Lab P	Lab Q	Lab R	Lab S
22	2	3	9	4	6	7	8	10	1
23	7	4	6	1	10	5	2	3	8
24	10	5	1	6	7	9	4	8	2
25	5	8	3	9	1	2	7	4	10
26	8	10	4	3	2	6	5	9	7
27	3	2	8	10	5	1	9	7	6
28	9	6	10	2	8	4	1	5	3
29	4	7	5	8	3	10	6	1	9
30	1	9	2	7	4	3	10	6	5
31	6	1	7	5	9	8	3	2	4

APPENDIX C. Data Report forms 1 through 19. Note: the experimental trials were presented in randomized order. For the actual trial presentation orders, see Appendices A(4) and B(3).

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____ Data Set: ADate: 7-21-99

Organization: _____

Brief description of measurement equip. and technique used:

DIGITAL DRAFTING MACHINE

Sample #	GLS	deg		Sample #	GLS	H or V	deg	
1	1:2.3	26°20'	1:2	22 ⁴	1:10.4	H	5°30'	1:9
2	1:18.6	3°05'	1:20	23 ¹⁰	1:11.4	H	5°00'	1:15
3	1:3.0	18°25'	1:3	24 ⁸	1:6.7	H	8°30'	1:17
4	1:12.3	4°40'	1:12	25 ⁷	1:5.7	H	9°55'	1:12
5	1:8.2	6°55'	1:8	26 ⁹	1:12.0	H	40°45'	1:14
6	1:10.2	5°35'	1:10	27 ²	1:4.9	H	11°35'	1:7
7	1:14.9	3°50'	1:16	28 ⁴	1:8.2	H	6°55'	1:9
8	1:3.1	18°10'	1:3	29 ¹	1:6.2	H	9°10'	1:7
9	1:2.0	26°35'	1:2	30 ⁵	1:11.1	H	5°10'	1:12
10	1:14.9	3°50'	1:16	31 ³	1:11.1	H	5°10'	1:12
11	1:11.8	4°50'	1:12					
12	1:10.4	5°30'	1:10	Practice	GLS			
13	1:18.1	3°10'	1:20	1	1:2	26°25'		
14	1:5.0	7°10'	1:8	2	1:2	26°25'		
15	1:19.6	2°55'	1:20	3	1:11	5°0'		
16	1:14.9	3°50'	1:16	4	1:10	5°50'		
17	1:3.0	18°30'	1:3	5	1:10	5°40'		
18	1:10.6	5°25'	1:10	6	1:			
19	1:8.1	7°05'	1:8	7	1:			
20	1:2.0	26°40'	1:2	8	1:			
21	1:11.1	5°10'	1:12	9	1:			
				10	1:			

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____ Data Set: **B**

Date: **7-21-99**

Organization: _____

Brief description of measurement equip. and technique used:

DIGITAL DRAFTING MACHINE

Sample #	GLS	Degrees		Sample #	GLS	H or V	Degrees	
1	1:14.7	3°50'	1:16	22	1:8.1	H	4°50'	1:14
2	1:11.8	4°50'	1:12	23	1:12.7	H	4°30'	1:17
3	1:8.2	6°55'	1:8	24	1:7.1	H	8°	1:12
4	1:2.1	26°	1:2	25	1:16.4	H	3°30'	1:12
5	1:19.6	2°55'	1:20	26	1:6.6	H	8°35'	1:7
6	1:10.2	5°35'	1:10	27	1:7.7	H	7°25'	1:9
7	1:3.1	18°10'	1:3	28	1:8.6	H	6°40'	1:9
8	1:10.1	5°30'	1:10	29	1:11.6	H	4°55'	1:15
9	1:12.0	4°45'	1:12	30	1:6.6	H	8°35'	1:7
10	1:20.2	2°50'	1:20	31	1:8.9	H	36°25'	1:12
11	1:5.6	3°40'	1:16					
12	1:2.0	26°10'	1:2	Practice	GLS			
13	1:3.0	18°25'	1:3	1	1:	26°40'		
14	1:8.1	7°05'	1:8	2	1:	26°40'		
15	1:20.8	2°45'	1:20	3	1:	5°35'		
16	1:2.0	26°50'	1:2	4	1:	5°5'		
17	1:11.2	5°05'	1:12	5	1:	5°30'		
18	1:8.4	6°50'	1:8	6	1:			
19	1:3.0	18°15'	1:3	7	1:			
20	1:10.1	5°40'	1:10	8	1:			
21	1:14.9	3°50'	1:16	9	1:			
				10	1:			

ASTM Grid Line Slope Interlaboratory Study Data Sheet									
Name: _____				Data Set: <u>C</u>					
Date: <u>7-21-99</u>									
Organization: _____									
Brief description of measurement equip. and technique used:									
<u>DIGITAL DRAFTING BOARD</u>									
Sample #	GLS	DEG.		Sample #	GLS	H or V	DEG.		
1	1:21.5	2.40	1:16	22	1:6.5	H	8.45	1:7	
2	1:26.4	2.10	1:20	23	1:8.1	H	7.05	1:9	
3	1:3.1	18.10	1:3	24	1:14.0	H	4.05	1:12	
4	1:8.4	6.50	1:8	25	1:8.1	H	7.05	1:15	
5	1:2.0	26.40	1:2	26	1:6.6	V	8.40	1:17 ^{UP}	1:9 ^{UP}
6	1:9.9	5.45	1:10	27	1:4.7	H	12.00	1:14	
7	1:12.3	4.40	1:12	28	1:8.1	H	7.00	1:12	
8	1:22.7	2.35	1:20	29	1:4.5	H	12.35	1:7	
9	1:11.6	4.55	1:12	30	1:6.4	H	8.55	1:12	
10	1:3.1	17.55	1:3	31	1:9.4	H	6.05	1:9	
11	1:8.4	6.50	1:8						
12	1:10.4	5.30	1:10	Practice	GLS				
13	1:16.4	3.30	1:16	1	1:				
14	1:2.0	26.40	1:2	2	1:				
15	1:2.0	26.15	1:2	3	1:				
16	1:3.0	18.20	1:3	4	1:				
17	1:17.2	3.20	1:16	5	1:				
18	1:12.3	4.40	1:12	6	1:				
19	1:11.8	4.50	1:10	7	1:				
20	1:8.4	6.50	1:8	8	1:				
21	1:19.6	2.55	1:20	9	1:				
				10	1:				

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____

Data Set: D

Date: 8-9-99

Organization: _____

Brief description of measurement equip. and technique used:

USE RULER & TRIANGLE. TECHNIQUE USED: SET TRIANGLE TO
A HIGH SLOPE THEN MOVE TRIANGLE BACK & FORTH LOOKING FOR
HIGHER LINES. IF HIGHER FOUND, READJUST TRI THEN CONTINUE/
REPEAT. SAME TECHNIQUE FOR VERT & HORIZ.

Sample #	GLS			Sample #	GLS	H or V		
1	1:12			22	1:5	H		
2	1:3			23	1:10	H		
3	1:8			24	1:6	V		
4	1:19			25	1:8	H		
5	1:10			26	1:8	H		
6	1:14			27	1:8	H		
7	1:2			28	1:5	H		
8	1:2			29	1:6	H		
9	1:3			30	1:7	H		
10	1:9			31	1:8	H		
11	1:15							
12	1:10			Practice	GLS			
13	1:12			1	1:			
14	1:19			2	1:			
15	1:17			3	1:			
16	1:12			4	1:			
17	1:2			5	1:			
18	1:12			6	1:			
19	1:8			7	1:			
20	1:4			8	1:			
21	1:16			9	1:			
				10	1:			

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____

Data Set: Σ Date: aug 9 '99

Organization: _____

Brief description of measurement equip. and technique used:

Sample #	GLS		Sample #	GLS	H or V		
1	1: 3		22	1: 11	H		
2	1: 9		23	1: 7	H		
3	1: 10		24	1: 11	H		
4	1: 12		25	1: 8	H		
5	1: 13		26	1: 7	H		
6	1: 6		27	1: 5	H		
7	1: 16		28	1: 6	H		
8	1: 12		29	1: 11	H		
9	1: 9		30	1: 10	H		
10	1: 4		31	1: 9	H		
11	1: 10						
12	1: 4		Practice	GLS			
13	1: 13		1	1:			
14	1: 19		2	1:			
15	1: 8		3	1:			
16	1: 13		4	1:			
17	1: 14		5	1:			
18	1: 4		6	1:			
19	1: 8		7	1:			
20	1: 5		8	1:			
21	1: 12		9	1:			
			10	1:			

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name:

Data Set: *F*

Date:

Organization:

Brief description of measurement equip. and technique used:

6" SCALE & A PEN

Sample #	GLS			Sample #	GLS	H or V		
1	1:18			22	1:8	H		
2	1:9			23	1:15	H		
3	1:3			24	1:12	✓		
4	1:11			25	1:11	H		
5	1:4			26	1:16	✓		
6	1:8			27	1:21	H		
7	1:14			28	1:12	✓		
8	1:15			29	1:5	✓		
9	1:11			30	1:13	✓		
10	1:18			31	1:12	H		
11	1:4							
12	1:9			Practice	GLS			
13	1:8			1	1:			
14	1:2			2	1:			
15	1:11			3	1:			
16	1:19			4	1:			
17	1:3			5	1:			
18	1:2			6	1:			
19	1:9			7	1:			
20	1:8			8	1:			
21	1:13			9	1:			
				10	1:			

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____ Data Set: 6

Date: _____

Organization: _____

Brief description of measurement equip. and technique used:

12" STRAIGHT-EDGE SCALE

1 SQUARE RISE PER LENGTH OF SQUARES ALONG EDGE

Sample #	GLS	Sample #	GLS	H or V
1	1:9	22	1:8	H
2	1:18	23	1:5	H
3	1:3	24	1:7	H
4	1:2	25	1:5	H
5	1:9	26	1:7	H
6	1:14	27	1:9	V
7	1:11	28	1:6	H
8	1:12	29	1:5	V
9	1:13	30	1:3	V
10	1:22	31	1:6	H
11	1:3			
12	1:10	Practice	GLS	
13	1:8	1	1:	
14	1:2	2	1:	
15	1:7	3	1:	
16	1:3	4	1:	
17	1:2	5	1:	
18	1:10	6	1:	
19	1:15	7	1:	
20	1:9	8	1:	
21	1:16	9	1:	
		10	1:	

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____ Data Set: H

Date: 10-11-99

Organization: _____

Brief description of measurement equip. and technique used:

6" SCALE, CLEAR GRID

Sample #	GLS		Sample #	GLS	H or V		
1	1: 3		22	1: 7	H		
2	1: 10		23	1: 8	H		
3	1: 2		24	1: 9	H		
4	1: 8		25	1: 9	H		
5	1: 14		26	1: 5	H		
6	1: 10		27	1: 12	H		
7	1: 17		28	1: 8	H		
8	1: 13		29	1: 7	H		
9	1: 2		30	1: 5	H		
10	1: 3		31	1: 4	H		
11	1: 17						
12	1: 10		Practice	GLS			
13	1: 9		1	1: 2			
14	1: 8		2	1: 11			
15	1: 2		3	1:			
16	1: 9		4	1:			
17	1: 10		5	1:			
18	1: 9		6	1:			
19	1: 3		7	1:			
20	1: 24		8	1:			
21	1: 15		9	1:			
			10	1:			

ASTM Grid Line Slope Interlaboratory Study Data Sheet							
Name:				Data Set: <u>I</u>			
Date: <u>10-5-99</u>							
Organization: _____							
Brief description of measurement equip. and technique used:							
<i>Pick-up a Slope (Angle) From distortion in grid lines with 6" Scale and part grid Photo</i> <i>Note!! Take your GLS values readings in undistortion grid line areas For good readings</i>							
Sample #	GLS			Sample #	GLS	H or V	
1	1:20			22	1:12	✓	
2	1:6			23	1:7	H	
3	1:15			24	1:7	H	
4	1:11			25	1:19	✓	
5	1:11			26	1:11	H	
6	1:5			27	1:14	H	
7	1:10			28	1:14	H	
8	1:6			29	1:14	✓	
9	1:14			30	1:7	✓	
10	1:9			31	1:6	H	
11	1:15						
12	1:5			Practice	GLS		
13	1:12			1 ^o F2	1:5	H	
14	1:20			2 ^o F2	1:8	H	
15	1:10			3	1:		
16	1:14			4	1:		
17	1:6			5	1:		
18	1:12			6	1:		
19	1:5			7	1:		
20	1:18			8	1:		
21	1:13			9	1:		
				10	1:		

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name:

Data Set: *J*Date: *8-17-99*

Organization: _____

Brief description of measurement equip. and technique used:

*ESTABLISH A BASE LINE, LOCATE THE POINT OF MAXIMUM DEVIATION. ALIGN STRAIGHTEDGE
ALONG ANGLE FROM TRANSITION TO POINT OF MAXIMUM DEVIATION. CHOOSE A LINE AS A POINT
OF REFERENCE. COUNT HOW MANY SQUARES, ^{FROM} ~~ALONG~~ THAT LINE, ^{ALONG THE ANGLE OF} ~~TO THE POINT OF~~ MAXIMUM
DEVIATION, UNTIL THE NEXT ADJACENT LINE IS CROSSED.*

Sample # GLS

Sample # GLS H or V

1 1: 9

22 1: 8 V

2 1: 17

23 1: 6 V

3 1: 16

24 1: 10 V

4 1: 13

25 1: 12 V

5 1: 10

26 1: 7 V

6 1: 2

27 1: 11 V

7 1: 3

28 1: 12 H

8 1: 15

29 1: 10 V

9 1: 11

30 1: 18 H

10 1: 11

31 1: 19 V

11 1: 15

12 1: 2

Practice GLS

13 1: 3

1 1:

14 1: 13

2 1:

15 1: 10

3 1:

16 1: 18

4 1:

17 1: 8

5 1:

18 1: 11

6 1:

19 1: 2

7 1:

20 1: 3

8 1:

21 1: 15

9 1:

10 1:

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____

Data Set: KDate: 8-21-99

Organization: _____

Brief description of measurement equip. and technique used:

Sample #	GLS	H	V	Sample #	GLS	H or V	
1	1: 11	✓		22	1: 15	✓	
2	1: 8		✓	23	1: 13	✓	
3	1: 23		✓	24	1: 20	✓	
4	1: 3		✓	25	1: 10	✓	
5	1: 2	✓		26	1: 12	✓	
6	1: 10		✓	27	1: 18	✓	
7	1: 3		✓	28	1: 7	✓	
8	1: 12		✓	29	1: 11	✓	
9	1: 2		✓	30	1: 13	✓	
10	1: 10		✓	31	1: 11	✓	
11	1: 19		✓				
12	1: 3		✓	Practice	GLS		
13	1: 9		✓	1 of 2	1: 2	✓	
14	1: 16		✓	2 of 2	1: 15	✓	
15	1: 12		✓	3	1:		
16	1: 17		✓	4	1:		
17	1: 8		✓	5	1:		
18	1: 8		✓	6	1:		
19	1: 20		✓	7	1:		
20	1: 2		✓	8	1:		
21	1: 3		✓	9	1:		
				10	1:		

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____ Data Set: L

Date: 8-16-99

Organization: _____

Brief description of measurement equip. and technique used:

Strait edge & clear template on practice ~~8-16-99~~ practice

strait edge on all actual photos

strait edge and template on computer generated

Sample #	GLS			Sample #	GLS	H or V		
1	1:4	H		22	1:13	H		
2	1: 14 ¹⁴ H			23	1:12	V		
3	1:9	H		24	1:12	H		
4	1:10	H		25	1:11	V		
5	1:4	H		26	1:17	H		
6	1:14	H		27	1:5	H		
7	1:10	H		28	1:16	V		
8	1:2	H		29	1:12	H		
9	1:3	H		30	1:30	H		
10	1:8	H		31	1:8	V		
11	1:18	H						
12	1:12	H H		Practice	GLS			
13	1:18	H		#1	1	1:2	H	
14	1: 14 ¹⁴ H			#1	2	1:2	H	
15	1: 18 ¹⁸ H			#1	3	1:8	H	
16	1:18	H		#2	4	1:13	H	
17	1:4	H		#2	5	1:11	H	
18	1:8	H		#2	6	1:21	H	
19	1:4	H		7	1: 8 ⁸ H			
20	1:16	H		8	1:			
21	1:9	H		9	1:			
				10	1:			

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____ Data Set: M

Date: Aug 16 1999

Organization: _____

Brief description of measurement equip. and technique used:

Using straight edge, find and follow distortion, go into non-distorted area and count the grid slope.

Sample #	GLS		Sample #	GLS	H or V		
1	1: 10		22	1: 16	H		
2	1: 15		23	1: 9	H		
3	1: 12		24	1: 8	H		
4	1: 2		25	1: 13	✓		
5	1: 11		26	1: 13	H		
6	1: 15		27	1: 16	H		
7	1: 3		28	1: 15	✓		
8	1: 9		29	1: 13	H		
9	1: 2		30	1: 11	H		
10	1: 14		31	1: 20	H		
11	1: 8						
12	1: 3		Practice	GLS			
13	1: 9		1	1:			
14	1: 12		2	1:			
15	1: 2		3	1:			
16	1: 16		4	1:			
17	1: 13		5	1:			
18	1: 10		6	1:			
19	1: 3		7	1:			
20	1: 10		8	1:			
21	1: 8		9	1:			
			10	1:			

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____ Data Set: N

Date: _____

Organization: _____

Brief description of measurement equip. and technique used:

Sample #	GLS		Sample #	GLS	H or V	
1	1: 10		22	1: 11	H	
2	1: 21		23	1: 20	H	
3	1: 3		24	1: 8	Retain	
4	1: 12		25	1: 7	H	
5	1: 9		26	1: 11	V	
6	1: 2		27	1: 18	Retain	
7	1: 17		28	1: 14	Retain	
8	1: 3 or 4		29	1: 26	Retain	
9	1: 13		30	1: 16	H	
10	1: 2		31	1: 13	H	
11	1: 8					
12	1: 17		Practice	GLS		
13	1: 19		1	1:		
14	1: 10		2	1:		
15	1: 21		3	1:		
16	1: 9		4	1:		
17	1: 3		5	1:		
18	1: 16		6	1:		
19	1: 9		7	1:		
20	1: 13		8	1:		
21	1: 2		9	1:		
			10	1:		

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____

Data Set: 0

Date: 8/17/99

Organization: _____

Brief description of measurement equip. and technique used:

Using Venco Draftster 3500 Draftsmans sq., Align Photo Tone Grid Line To zero. Align Horiz. or Vert. leg of sq. to most distorted Line read degrees/mins. convert. To Line slope

Sample #	GLS		Sample #	GLS	H or V	
1	1:2 ±		22	1:6 ⁺	H	No True Grid Lines To Align Photo
2	1:21		23	1:14	H	"
3	1:11		24	1:19	H	
4	1:10		25	1:7	H	
5	1:3		26	1:5	H	No True Grids For Photo Align
6	1:8		27	1:13	H	
7	1:16		28	1:13	H	No Reference Grid
8	1:3		29	1:21	H	
9	1:15		30	1:9	H	No True Reference Grid
10	1:8		31	1:8	H	
11	1:10					
12	1:20		Practice	GLS		
13	1:12		1	1:2	H	
14	1:2		2	1:		
15	1:15		3	1:		
16	1:8		4	1:		
17	1:10		5	1:		
18	1:2		6	1:		
19	1:3		7	1:		
20	1:21		8	1:		
21	1:12		9	1:		
			10	1:		

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name:

Data Set: P

Date:

Organization:

Brief description of measurement equip. and technique used:

DRAFTING TABLE AND VEMCO ELBOW-TYPE DRAFTING SCALE. LINE PHOTO BY OUTSIDE TRUE GRID LINE - MOVE SCALE TO PARALLEL OF CURVED LINES AND TAKE READINGS OF WORST AREA.

Sample #	GLS		Sample #	GLS	H or V		
1	1:8		22	1:14	H		
2	1:16		23	1:11	H		
3	1:18		24	1:9	V		
4	1:11		25	1:8	H	T.S. NO BASELINE 1:14	H
5	1:9		26	1: —		1:13	V
6	1:2		27	1:8	H		
7	1:3		28	1: —		1:10	H
8	1:3		29	1: —		1:11	H
9	1:2		30	1:12	V		
10	1:14		31	1: —		1:10	H
11	1:11						
12	1:9		Practice	GLS			
13	1:8		1	1:			
14	1:18		2	1:			
15	1:9		3	1:			
16	1:3		4	1:			
17	1:14		5	1:			
18	1:8		6	1:			
19	1:2		7	1:			
20	1:19		8	1:			
21	1:12		9	1:			
			10	1:			

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____ Data Set: Q

Date: _____

Organization: _____

Brief description of measurement equip. and technique used:

Crapping table + Dettolier 3500

Sample #	GLS			Sample #	GLS	H or V		
1	1:8			22	1:10	H		
2	1:16			23	1:5	H		
3	1:22			24	1:10			
4	1:11			25	1:10	H		
5	1:3			26	1:9	H		
6	1:13			27	1:5	H		
7	1:2			28	1:7	H		
8	1:22			29	1:6	H		
9	1:11			30	1:7			
10	1:3			31	1:10	H		
11	1:16							
12	1:13			Practice	GLS			
13	1:9			1	1:			
14	1:3			2	1:			
15	1:4			3	1:			
16	1:18			4	1:			
17	1:9			5	1:			
18	1:10			6	1:			
19	1:19			7	1:			
20	1:13			8	1:			
21	1:2			9	1:			
				10	1:			

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____ Data Set: R

Date: 12-10-99

Organization: _____

Brief description of measurement equip. and technique used:

Transparent foils with grid slopes between 1:2 and 1:20 marked together with Horiz/Vertical datum lines

Foils slid over sample under test until a match is obtained.

Sample #	GLS			Sample #	GLS	H or V		
1	1:3			22	1:14	H		
2	1:18			23	1:15	H		
3	1:2			24	1:8	✓		
4	1:8			25	1:14	H		
5	1:19			26	1:10	H		
6	1:10			27	1:12	H		
7 8	1:16			28	1:10	✓		
8 9	1:3			29	1:1.5	✓		
9 10	1:19			30	1:1.5	H		
10 11	1:14			31	1:18	✓		
11 12	1:2							
12 13	1:10			Practice	GLS			
13 14	1:8			1	1:			
14 15	1:14			2	1:			
15 16	1:16			3	1:			
16 17	1:18	1:3		4	1:			
17 18	1:16	1:3		5	1:			
18	1:2			6	1:			
19	1:3			7	1:			
20	1:19			8	1:			
21	1:14			9	1:			
				10	1:			

ASTM Grid Line Slope Interlaboratory Study Data Sheet

Name: _____

Data Set: SDate: 12-10-99

Organization: _____

Brief description of measurement equip. and technique used:

Transparent Foils with grid slopes between 1:2 & 1:20
 marked together with Horiz/Vertical datum lines
 Foil is slid over sample under test until a match is observed

Sample #	GLS			Sample #	GLS	H or V		
1	1:10			22	1:10	H		
2	1:12			23	1:18	H		
3	1:3			24	1:5	H		
4	1:20			25	1:20	✓		
5	1:19			26	1:5	H		
6	1:2			27	1:15	✓		
7	1:18			28	1:20	H		
8	1:15			29	1:8	H		
9	1:3			30	1:17	✓		
10	1:19			31	1:19	H.		
11	1:20							
12	1:2			Practice	GLS			
13	1:15			1	1:			
14	1:12			2	1:			
15	1:2			3	1:			
16	1:3			4	1:			
17	1:16			5	1:			
18	1:14			6	1:			
19	1:15			7	1:			
20	1:17			8	1:			
21	1:10			9	1:			
				10	1:			